Writing Strategy for Students with Learning Disabilities

Use of Self-Regulated Strategy Development (SRSD)
What is SRSD?

• Writing strategies instruction
• 20 + years of research
• Primarily used with students with LD

(Harris, Graham, Mason, & Friedlander, 2008)
Writing Instruction

• Background information
• Explanation of writing tasks
  – Vocabulary Knowledge
  – Strategic Approach
  – Assigned Task
POW+TREE

• What does it mean?
• Who uses it?
• When do you use it?
• How do you teach it?
Six Steps of SRSD

1. Develop Background Knowledge
2. Discuss It
3. Memorize It
4. Model It
5. Support It
6. Independent Performance
1. Develop Background Knowledge

- Writing in general
  - Why?
  - How?

- Persuasive Writing
  - What?
  - When?
Commitment to Learn

LEARNING STRATEGIES CONTRACT

STRATEGY ________________________________

Student _______________________________ Date ________
Target Completion _______________________

Teacher _______________________________ Date ________

Goal: ____________________________________

__________________________________________________________________________

How to meet this goal: ______________________

__________________________________________________________________________

Signatures: Student _______________________
Teacher ________________________________

__________________________________________________________________________

____________________________________ has successfully completed instruction
in the ________________________________ Strategy and agrees to use it in

__________________________________________________________________________

Date _________________ Student _______________
Teacher ____________________________
2. Discuss It

• POW
  – General Writing
• TREE
  – Persuasive Writing
POW

P  Pick my Idea
O  Organize my Notes
W  Write and Say More

---

TREE

TOPIC Sentence
Tell what you believe!

REASONS - 3 or More
Why do I believe this?
Will my readers believe this?
Do I have a counter reason?
Does it change my belief?

EXPLAIN Reasons
Say more about each reason.

ENDING
Wrap it up right!
TOPIC Sentence
Tell what you believe!

REASONS - 3 or More
Why do I believe this? Will my readers believe this?

EXPLAIN Reasons
Say more about each reason.

ENDING
Wrap it up right!
is it ok to download music from the internet for free or should you pay for it?

- it think it is ok because alot of people do it anyway. But if you want some music that is new and they dont have it then you can buy it. Because then you have it before alot of other people who want to down lod it when it comes out to get it for free. But if you want to wagnt then you can get it for the music when it comes back.
3. Memorize

• Recite mnemonic

• Explain steps
4. Model It

- Pick Idea
- Organize notes
- Write and say more
- Topic Sentence
- Reasons (3 or more)
- Explanations
- Ending
Self-Statements

• Why?
• To start
• To continue
• To finish
My Self-Statements

To think of good ideas:


While I work:


To check my work:


Transition Words

• Discuss the use of transition words in the model

• Identify transition words in:
  – Examples
  – Student samples

• Provide/general reference list
5. Support It

- Ask questions
- Guide student
- Scaffold support
- Mastery
TOPIC Sentence
Tell what you believe!

Yes________

No________

POW + TREE

<table>
<thead>
<tr>
<th>Transition Words</th>
<th>R Reasons -3 or More</th>
<th>E EXPLAIN Reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Why do I believe this?</td>
<td>Say more about each reason</td>
</tr>
<tr>
<td></td>
<td>Will my readers believe this?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Do I have a counter reason?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Does it change my belief?</td>
<td></td>
</tr>
</tbody>
</table>

E ENDING
Wrap it up right! DID YOU?________
6. Independent Performance

- Prompt Only

- Graph

- Discuss
is it ok to download music from the internet for free or should you pay for it?

• I think it is ok because a lot of people do it anyway. But if you want some music that is new and they don’t have it then you can buy it. Because then you have it before a lot of other people who want to download it when it comes out to get it for free. But if you want to download it then you can get it for the music when it comes back.
Writing Post Strategy
Instruction

T.S. I think me and students my age should do dishes every night.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>house</td>
<td>your house will be cleaner and you won't have to do a lot the next day</td>
</tr>
<tr>
<td>your own place</td>
<td>you will do them when you get your own place</td>
</tr>
<tr>
<td>accomplishment</td>
<td>that you have it all down for if someone comes over unexpectedly</td>
</tr>
<tr>
<td>C.R. that you can do them later</td>
<td>that you can what you want first then do them</td>
</tr>
<tr>
<td>Ending</td>
<td>that is a good idea because then your house is clean and you won't have a lot to do later</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Writing Post Strategy

I think me and students my age should do dishes every night. First, Because if they do them then they are done and you have to much to do them the next day. Another reason is that when you have your own house you will have to do them. Thirdly you will feel accomplished that they are done if someone comes over. Finally you can do what you want first and do them later and still get them done. A reason kids my age should not have to do them everyday is that they could be doing their homework and studying for a test that might be the next day. I think it is a good idea to get the dishes done everyday.
Celebrate!!!

POW + TREE

Congratulations to

__________________________

From:______________________
Contact Information

Theresa M. Hoover, Ph.D
Assistant Professor of Education
Special Education
Wilson College
1015 Philadelphia Avenue
Chambersburg, PA 17201
e-mail: theresa.hoover@wilson.edu
References

Materials/Content Adapted from: