NOTE:
This MSDE Credit is sponsored by Frederick County Public School and is NOT a college credit from Mount St. Mary’s University. Contact Linda Civetti (linda.civetti@fcps.org) if you have any questions. FCPS does not reimburse for MSDE credit.

Steps to access Wiki

You will receive an email invitation to wikispaces.com. Please access the link provided in the email and set up a wikispaces username and password. Further instructions will be provided within the wiki.


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<th>Reading Assignment</th>
<th>Project Assignment</th>
<th>Due Date</th>
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<tr>
<td>Chapter 3 pdf on Website What Framework Supports Effective Inquiry-Based Practice</td>
<td>Read before MTI</td>
<td>June 23</td>
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**Part 1: Need for Inquiry in your Classroom**

**Read the chapters**

1. What are your Values, Practices, and Actions as a Teacher?
2. Why Inquiry, and Why in your classroom?

**Reflection Journal Entry:**

Reflect on:
- What do you value in your classroom approach to teaching?
- Why do you want to use inquiry?
- Refer to the TIPS throughout the chapters to guide your thinking.

**Entry #1 in your Response Journal**

1. Title your entries with the Part Heading
2. Put all entries into one document.
3. The completed Journal is due by July 12 at noon.

To Dr. Cook using this email: carolynlcook.cc@gmail.com

**Part 2: Details of Inquiry Instruction**

**Read the chapters**

4. Inquiry Exemplars: How Does a Lesson Look and Feel?
5. How Do Inquiry and Core Ideas Appear in Units of Study?

**Reflection Journal Entry:**

As you reviewed the process of inquiry in Science and Math, how do you see this inquiry process fitting into your classroom/discipline?

**Entry #2 in your Response Journal**
### Part 3: Succeeding with Inquiry Instruction

<table>
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<th>Read the chapters</th>
<th>Reflection Journal Entry:</th>
<th>Entry #3 in your Response Journal</th>
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<tr>
<td>6. How Successful was your Inquiry Lesson Today?</td>
<td>Evaluate yourself about inquiry teaching via the rubrics within these chapters. What are your strengths? What are your areas of growth? How will you propose to effect change in your inquiry teaching?</td>
<td>Submit completed Reflection Response Journal by July 12 at noon to Dr. Cook using this email: <a href="mailto:carolynlcook.cc@gmail.com">carolynlcook.cc@gmail.com</a></td>
</tr>
<tr>
<td>8. Planning for Success: What are the Meaningful steps Forward?</td>
<td>Final Project 1. Create an inquiry lesson or unit based on the 4E +2 model (p. 30). Make sure the plan is detailed to show questioning, formal and informal assessments, content, and student engagement. 2. Write a reflection evaluating your lesson. (See details below)</td>
<td>Post &amp; respond on Wikispace by Midnight July 19, 2015* Post this Lesson Plan &amp; Reflection on your Wikispace. You will be able to review and respond to your colleagues’ lessons and evaluations.</td>
</tr>
</tbody>
</table>

**Evaluate your lesson:** Using the EQUIP rubric found in the Appendix or the electronic rubric at [http://www.clemson.edu/hehd/departments/education/iim/documents/equip-2009.pdf](http://www.clemson.edu/hehd/departments/education/iim/documents/equip-2009.pdf), write a brief, 2-3 page reflection on how you would score your plan based on the following four performance indicators:

**Assessment Factors**
- A4: Assessment Type

**Curriculum Factors**
- C1: Content Depth
- C2: Learner Centrality
- C3: Integration of Content and Investigation

Support your reflection using the language of the rubric and specific examples from your plan.

*No MSDE credit will be issued for projects turned in after the due date. Always remember that technology can be unreliable. Plan ahead for your tech needs, make sure your email is operational, and that you can log into the Wiki. Contact Dr. Cook (cook@msmary.edu) if you have any questions.*