

Annual Report Measure 2: Indicators of Teaching Effectiveness

Mount St. Mary's University

2019-2020

Data Source: Gateway 4 Benchmark Assessment (4 point rubric)

Benchmark: Planning Instruction and Assessment: Supervisor

Benchmark Indicator	IA Intern writes concise, effective lesson plans	IB Intern plans for diverse learners	IC Intern uses a variety of planning tools	ID Intern effectively teaches all learners	IE Intern uses a variety of instructional strategies	IF Intern is knowledgeable about local and state curriculum	IG Intern demonstrates understanding of social, emotional, cognitive, physical and cultural needs of learner	IH Intern uses both formal and informal assessment tools	II Intern can assess as s/he teaches and adjusts as necessary	IJ Intern plans instruction from assessments
Overall Average	3.695652	3.521739	3.695652	3.521739	3.608696	3.413043	3.565217	3.347826	3.630435	3.413043

Benchmark: Management: Supervisor

Benchmark Indicator	IIA Intern is able to manage time	IIB Intern manages classroom	IIC Intern manages behavior
Overall Average	3.652174	3.804348	3.565217

Benchmark: Communication: Supervisor

Benchmark Indicator	IIIA Intern communicates with staff	IIIB Intern communicates with parents	IIIC Intern communicates with mentor and university clinical	IIID Intern communicates with students
Overall Average	3.652174	3.326087	3.804348	3.76087

Benchmark: Professionalism and Leadership: Supervisor

Benchmark Indicator	IVA Intern presents self as a professional	IVB Intern seeks to increase professional knowledge	IVC Intern takes a leadership role in the	IVD Intern follows the Code of Ethics of the Education
Overall Average	3.891304	3.565217	3.717391	3.913043

Benchmark: Reflection and Analysis: Supervisor

Benchmark Indicator	VA Intern analyzes and reflects upon learning	VB Intern analyzes and reflects upon teaching
Overall Average	3.73913	3.673913

Benchmark: Planning Instruction and Assessment: Mentor

Benchmark Indicator	IA Intern writes concise, effective lesson plans	IB Intern plans for diverse learners	IC Intern uses a variety of planning tools	ID Intern effectively teaches all learners	IE Intern uses a variety of instructional strategies	IF Intern is knowledgeable about local and state curriculum	IG Intern demonstrates understanding of social, emotional, cognitive, physical and cultural needs of learner	IH Intern uses both formal and informal assessment tools	II Intern can assess as s/he teaches and adjusts as necessary	IJ Intern plans instruction from assessments
Overall Average	3.5625	3.520833	3.625	3.5	3.625	3.4375	3.583333	3.5	3.645833	3.5625

Benchmark: Management: Mentor

Benchmark Indicator	IIA Intern is able to manage time	IIB Intern manages classroom	IIC Intern manages behavior
Overall Average	3.583333	3.729167	3.4375

Benchmark: Communication: Mentor

Benchmark Indicator	IIIA Intern communicates with staff	IIIB Intern communicates with parents	IIIC Intern communicates with mentor and university clinical	IIID Intern communicates with students
Overall Average	3.625	3.270833	3.833333	3.791667

Benchmark: Professionalism and Leadership: Mentor

Benchmark Indicator	IVA Intern presents self as a professional	IVB Intern seeks to increase professional knowledge	IVC Intern takes a leadership role in the	IVD Intern follows the Code of Ethics of the Education
Overall Average	3.8125	3.520833	3.666667	3.93617

Benchmark: Reflection and Analysis: Mentor

Benchmark Indicator	VA Intern analyzes and reflects upon learning	VB Intern analyzes and reflects upon teaching
Overall Average	3.6875	3.595745

Benchmark: Planning Instruction and Assessment: Candidate

Benchmark Indicator	IA Intern writes concise, effective lesson plans	IB Intern plans for diverse learners	IC Intern uses a variety of planning tools	ID Intern effectively teaches all learners	IE Intern uses a variety of instructional strategies	IF Intern is knowledgeable about local and state curriculum	IG Intern demonstrates understanding of social, emotional, cognitive, physical and cultural needs of learner	IH Intern uses both formal and informal assessment tools	II Intern can assess as s/he teaches and adjusts as necessary	IJ Intern plans instruction from assessments
Overall Average	3.538462	3.461538	3.653846	3.384615	3.461538	3.442308	3.461538	3.480769	3.5	3.365385

Benchmark: Management: Candidate

Benchmark Indicator	IIA Intern is able to manage time	IIB Intern manages classroom	IIC Intern manages behavior
Overall Average	3.596154	3.673077	3.326923

Benchmark: Communication: Candidate

Benchmark Indicator	IIIA Intern communicates with staff	IIIB Intern communicates with parents	IIIC Intern communicates with mentor and university clinical	IIID Intern communicates with students
Overall Average	3.557692	3.211538	3.711538	3.711538

Benchmark: Professionalism and Leadership: Candidate

Benchmark Indicator	IVA Intern presents self as a professional	IVB Intern seeks to increase professional knowledge	IVC Intern takes a leadership role in the	IVD Intern follows the Code of Ethics of the Education
Overall Average	3.788462	3.557692	3.653846	3.788462

Benchmark: Reflection and Analysis: Candidate

Benchmark Indicator	VA Intern analyzes and reflects upon learning	VB Intern analyzes and reflects upon teaching
Overall Average	3.557692	3.557692