

Year-By-Year Advising Guide
Education Major with Certification in Elementary (Grades 1-6)
& Early Childhood (Grades PreK-3)

<i>Fall Semester</i>		<i>Spring Semester</i>	
Freshman Year			
FSYM 101 First Year Symposium	3	WCIV 102 Origins of the West	3
MATH 108 Concepts of Math/Teachers	3	PHIL 103 Classical Philosophy	3
XXXX 101 World Language I	3	XXXX 102 World Language II	3
EDUC 100 Foundations of Education	4	GNSCI 1XX (2)	4
GNSCI 1XX (1)	4	MATH 109 Concepts for Math /Teachers	3
	17		16
Sophomore Year			
WCIV 201 Atlantic Encounters 1450-1850	3	THEOL 220 Foundations of Theology: Faith and Revelation	3
PHIL 203 Philosophy in the Modern age	3	EDUC 208 Learning Theory & Human Development	4
EDUC 228 Processes and Acquisition of Reading	4	SPED 339 Reading Assessment and Intervention	4
MATH 211 Mathematical Thinking	3	ECED 390 Foundational Learning by Infants and Toddlers	3
SPED 308 Introduction to Exceptional Children	4	AMER 202 America in the World	3
EDUC 203 Sophomore Fall Field Experience	0	EDUC 204 Sophomore Spring Field Experience	0
		Gateway 1: Admission	
	17		17
Junior Year			
THEOL 320 Encountering Christ	3	EDUC 350 Teaching Mathematics in the Elementary School	4
EDUC 300 Modernity in Education	3	EDUC 351 Teaching Science and Social Studies in the Elementary School	4
EDUC 202 Materials for Teaching Reading	4	EDUC 313 Instruction of Reading	4
ECED 388 Methods and Practices in Early Childhood	3	EDUC 386 Spring Elementary Internship I	0
EDUC 311 Junior Fall Field Experience	0		
Gateway 2: Pre-Internship		Gateway 3: Transition	
	13		12
Senior Year			
ECED 480 Internship II	8	Modernity	3
EDUC 496 PPAT Seminar	4	EDGE 343 Globalization and Education	3
		THEOL 300 or PHIL 300 Ethics and the Human Good	3
		GNSCI 1XX (3)	4
		ECED 389 Play and the Developing Brain	3
		Gateway 4: Program Completion	
	12		16

Total Credit Hours: 120

EDGE 343 Globalization and Education (3) also meets the Core Global Encounters requirement
 EDUC 100 Foundations of American Education (4) also meets Foundations in Social Science Requirement
 EDUC 202 Materials for Teaching Reading (4)

EDUC 203 Sophomore Fall Field Experience (0)
 EDUC 204 Sophomore Spring Field Experience (0)
 EDUC 208 Learning Theory and Human Development (4)
 EDUC 228 Processes and Acquisition of Reading (4)
 EDUC 300 Modernity in Education (3)
 EDUC 311 Junior Fall Field Experience (0)
 EDUC 313 Instruction of Reading (4)
 EDUC 350 Teaching Mathematics in the Elementary School (4)
 EDUC 351 Teaching Science and Social Studies in the Elementary School (4)
 EDUC 386 Spring Elementary Internship I (0)
 EDUC 496 PPAT Seminar (4)
 GNSCI ___ Concepts in Physical Science (4)
 GNSCI ___ Concepts in Biological Science (4)
 GNSCI ___ Earth Science (4) **or** GNSCI ___ Astronomy (4)
 MATH 108 Concepts of Mathematics for Teachers I (3)
 MATH 109 Concepts of Mathematics for Teachers II (3)
 MATH 211 Mathematical Thinking (3) also meets the Core Mathematical Thinking requirement
 SPED 308 Introduction to Exceptional Children (4)
 SPED 339 Reading Assessment and Intervention (4)
 ECED 388 Methods and Practices in Early Childhood (3)
 ECED 389 Play and the Developing Brain (3)
 ECED 390 Foundational Learning by Infants and Toddlers (3)
 ECED 480 Teacher Internship/Early Childhood Education (8)

Gateway Assessments

Gateway 1: Admission

Teacher candidates must apply for admission to the teacher education program by the second semester of the sophomore year or before taking 300 level courses for students in non-traditional programs. Criteria include a cumulative grade point average of at least a 2.5; formal application, admission writing prompt, and admission resume. Contact the department for further detail.

Gateway 2: Pre-Internship

Teacher candidates must maintain at least a minimum cumulative grade point average of 2.5 and demonstrate teacher dispositions. Candidates must complete background clearance in order to enter Internship 1. Contact the department for further detail.

Gateway 3: Transition

Teacher candidates must have completed a successful Internship I as measured by GPA and the Gateway 3 Benchmark and Dispositions Assessment. Contact the department for further detail.

Gateway 4: Program Completion

Teacher candidates must have completed a successful Internship II and required courses included in the program. Additional requirements include: Program Completer Benchmark Portfolio, Gateway 4 Benchmark and Dispositions Assessment, Reflective Inquiry Project and qualifying Maryland State Department of Education (MSDE) scores on Praxis II required tests. By program completion, students will need to have submitted evidence of meeting basic skills as required by MSDE (Praxis Core Academic Skills, SAT, ACT, GRE, or 3.0 overall GPA on final transcript).

Certification

Program completers of a Maryland Approved Program may apply for teacher certification in Maryland. A program completer is the teacher candidate who has completed all program requirements, including the submission of official passing Praxis II scores for the state of Maryland. It is imperative that students designate Mount St. Mary's University and the Maryland State Department of Education as score recipients. For specific details about seeking Maryland certification consult the Maryland State Department of Education Certification Branch. (<http://marylandpublicschools.org/about/pages/dee/certification/index.aspx>)

Praxis Information

Test Needed	Test Code	Qualifying Score
*Core Academic Skills for Educators: Reading	5712	156
*Core Academic Skills for Educators: Writing	5722	162
*Core Academic Skills for Educators: Mathematics	5732	150
*Elementary Education: Content Knowledge for Teaching- Reading and Language Arts	7812	161
*Elementary Education: Content Knowledge for Teaching- Mathematics	7813	150
*Elementary Education: Content Knowledge for Teaching- Science	7814	154
*Elementary Education: Content Knowledge for Teaching- Social Studies	7815	161
PPAT		
Teaching Reading: Elementary Education	5205	159
Early Childhood Education: Content	5025	156

*PRAXIS CORE & Content exams may be taken together or individually.