

**PDS 2007 Graduate Follow-up Survey  
2012**

**Gender**

**Gender**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	1	5.6	5.6	5.6
	Female	17	94.4	94.4	100.0
Total		18	100.0	100.0	

**Employment status during first year after graduation**

**Employment status during first year after graduation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Classroom teacher	16	88.9	88.9	88.9
	Other education position	2	11.1	11.1	100.0
Total		18	100.0	100.0	

**If not working as a teacher during first year indicate reason**

**If not working as a teacher during first year indicate reason**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	NA, was employed in education that year	11	61.1	100.0	100.0
Missing	System	7	38.9		
Total		18	100.0		

## Describe your present employment status

Describe your present employment status

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Classroom teacher	16	88.9	88.9	88.9
	Other education position	1	5.6	5.6	94.4
	Other	1	5.6	5.6	100.0
Total		18	100.0	100.0	

## If not currently working as a teacher indicate reason

If not currently working as a teacher indicate reason

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N/A, am presently employed in education	11	61.1	91.7	91.7
	Not interested in teaching position	1	5.6	8.3	100.0
	Total	12	66.7	100.0	
Missing	System	6	33.3		
	Total	18	100.0		

## Describe current status pursuing graduate degree

Describe current status pursuing graduate degree

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Already completed graduate degree	13	72.2	72.2	72.2
	Currently enrolled in grad program	3	16.7	16.7	88.9
	Plan to enroll in grad program in near future	2	11.1	11.1	100.0
	Total	18	100.0	100.0	

## Appropriate pre-service training was available at the university

### Statistics

Appropriate pre-service training was available at the university

N	Valid	18
	Missing	0
	Mean	3.39

Appropriate pre-service training was available at the university

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	16.7	16.7	16.7
	Agree	5	27.8	27.8	44.4
	Strongly agree	10	55.6	55.6	100.0
	Total	18	100.0	100.0	

## You could request additional assistance from educ faculty and advisor

### Statistics

You could request additional assistance from educ faculty and advisor

N	Valid	18
	Missing	0
	Mean	3.61

### You could request additional assistance from educ faculty and advisor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	7	38.9	38.9	38.9
	Strongly agree	11	61.1	61.1	100.0
	Total	18	100.0	100.0	

## Received useful feedback about academic capabilities prior to program acceptance

### Statistics

Received useful feedback about academic capabilities prior to program acceptance

N	Valid	17
	Missing	1
	Mean	3.18

**Received useful feedback about academic capabilities prior to program acceptance**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	1	5.6	5.9	5.9
	Disagree	2	11.1	11.8	17.6
	Agree	7	38.9	41.2	58.8
	Strongly agree	7	38.9	41.2	100.0
	Total	17	94.4	100.0	
Missing	Does not apply	1	5.6		
	Total	18	100.0		

**Field experiences provided early opportunities to learn job of classroom teacher**

**Statistics**

Field experiences provided early opportunities to learn job of classroom teacher

N	Valid	18
	Missing	0
	Mean	3.33

**Field experiences provided early opportunities to learn job of classroom teacher**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	1	5.6	5.6	5.6
	Disagree	2	11.1	11.1	16.7
	Agree	5	27.8	27.8	44.4
	Strongly agree	10	55.6	55.6	100.0
	Total	18	100.0	100.0	

## Course instructors provided useful feedback about performance in field experiences

### Statistics

Course instructors provided useful feedback about performance in field experiences

N	Valid	18
	Missing	0
	Mean	3.44

### Course instructors provided useful feedback about performance in field experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	4	22.2	22.2	22.2
	Agree	2	11.1	11.1	33.3
	Strongly agree	12	66.7	66.7	100.0
	Total	18	100.0	100.0	

## Internship provided effective opportunity to learn job of classroom teacher

### Statistics

Internship provided effective opportunity to learn job of classroom teacher

N	Valid	17
	Missing	1
	Mean	3.41

**Internship provided effective opportunity to learn job of classroom teacher**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	11.1	11.8	11.8
	Agree	6	33.3	35.3	47.1
	Strongly agree	9	50.0	52.9	100.0
	Total	17	94.4	100.0	
Missing	Does not apply	1	5.6		
	Total	18	100.0		

**Supervising teacher mentor provided useful feedback about internship**

**Statistics**

Supervising teacher mentor provided useful feedback about internship

N	Valid	17
	Missing	1
	Mean	3.53

**Supervising teacher mentor provided useful feedback about internship**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	3	16.7	17.6	17.6
	Agree	2	11.1	11.8	29.4
	Strongly agree	12	66.7	70.6	100.0
	Total	17	94.4	100.0	
Missing	Does not apply	1	5.6		
	Total	18	100.0		

## Mount supervisor provided useful feedback about internship performance

### Statistics

Mount supervisor provided  
useful feedback about internship  
performance

N	Valid	18
	Missing	0
	Mean	3.56

### Mount supervisor provided useful feedback about internship performance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	5.6	5.6	5.6
	Agree	6	33.3	33.3	38.9
	Strongly agree	11	61.1	61.1	100.0
	Total	18	100.0	100.0	

## Mounts teacher ed program prepared you for amount of work as classroom teacher

### Statistics

Mounts teacher ed program  
prepared you for amount of work  
as classroom teacher

N	Valid	18
	Missing	0
	Mean	3.00



**Mounts teacher ed program prepared you for amount of work as classroom teacher**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Disagree	5	27.8	27.8	27.8
Agree	8	44.4	44.4	72.2
Strongly agree	5	27.8	27.8	100.0
Total	18	100.0	100.0	

**Mounts teacher ed program prepared you for type of work as classroom teacher**

**Statistics**

Mounts teacher ed program prepared you for type of work as classroom teacher

N	Valid	18
	Missing	0
	Mean	3.06

**Mounts teacher ed program prepared you for type of work as classroom teacher**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Disagree	4	22.2	22.2	22.2
Agree	9	50.0	50.0	72.2
Strongly agree	5	27.8	27.8	100.0
Total	18	100.0	100.0	

**At present you would describe your classroom management skills as exemplary**

**Statistics**

At present you would describe your classroom management skills as exemplary

N	Valid	17
	Missing	1
	Mean	3.29

**At present you would describe your classroom management skills as exemplary**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	5.6	5.9	5.9
	Agree	10	55.6	58.8	64.7
	Strongly agree	6	33.3	35.3	100.0
	Total	17	94.4	100.0	
Missing	Does not apply	1	5.6		
	Total	18	100.0		

**You would describe ability to work with different ethnic and cultural groups as exemplary**

**Statistics**

You would describe ability to work with different ethnic and cultural groups as exemplary

N	Valid	17
	Missing	1
	Mean	3.41

**You would describe ability to work with different ethnic and cultural groups as exemplary**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	10	55.6	58.8	58.8
	Strongly agree	7	38.9	41.2	100.0
	Total	17	94.4	100.0	
Missing	Does not apply	1	5.6		
	Total	18	100.0		

**You would describe ability to work with students with disabilities as exemplary**

**Statistics**

You would describe ability to work with students with disabilities as exemplary

N	Valid	17
	Missing	1
	Mean	3.29

**You would describe ability to work with students with disabilities as exemplary**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	5.6	5.9	5.9
	Agree	10	55.6	58.8	64.7
	Strongly agree	6	33.3	35.3	100.0
	Total	17	94.4	100.0	
Missing	Does not apply	1	5.6		
	Total	18	100.0		

## You would describe your overall instructional effectiveness as exemplary

### Statistics

You would describe your overall instructional effectiveness as exemplary

N	Valid	17
	Missing	1
	Mean	3.53

### You would describe your overall instructional effectiveness as exemplary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	8	44.4	47.1	47.1
	Strongly agree	9	50.0	52.9	100.0
	Total	17	94.4	100.0	
Missing	Does not apply	1	5.6		
	Total	18	100.0		

## In past year you have been involved in one or more school leadership positions

### In past year you have been involved in one or more school leadership positions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	11	61.1	64.7	64.7
	No	6	33.3	35.3	100.0
	Total	17	94.4	100.0	
Missing	System	1	5.6		
	Total	18	100.0		

**In past year you have been involved in one or more district leadership positions**

**In past year you have been involved in one or more district leadership positions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	5	27.8	29.4	29.4
	No	12	66.7	70.6	100.0
	Total	17	94.4	100.0	
Missing	System	1	5.6		
	Total	18	100.0		

**In past year you have been a member of one or more professional organizations**

**In past year you have been a member of one or more professional organizations**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	11	61.1	64.7	64.7
	No	6	33.3	35.3	100.0
	Total	17	94.4	100.0	
Missing	System	1	5.6		
	Total	18	100.0		

**In past year you have been presenter at school, district, state, national conference**

**In past year you have been presenter at school, district, state, national conference**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	4	22.2	23.5	23.5
	No	13	72.2	76.5	100.0
	Total	17	94.4	100.0	
Missing	System	1	5.6		
	Total	18	100.0		

**Major-Certification Area**

**Major-Certification Area**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Trad Elem	7	38.9	38.9	38.9
	Trad Dual	3	16.7	16.7	55.6
	WEC Elem	1	5.6	5.6	61.1
	Mth Ed	1	5.6	5.6	66.7
	MAT Sec	2	11.1	11.1	77.8
	MAT Elem	1	5.6	5.6	83.3
	MAT Dual	2	11.1	11.1	94.4
	MAT Mus Ed	1	5.6	5.6	100.0
	Total	18	100.0	100.0	