

Employer Survey Data

08-09, 09-10, 10-11 Graduates

4=Great extent 3=Some extent 2=Little extent 1=Not at all NA=Not applicable

Knows the subject matter that he/she is teaching

	4	3	2	1	NA
2010 (08-09) N=7	1	6			
2011 (09-10) N=11	9	2			
2012 (10-11) N=5	3	1	1		

Has a broad knowledge of instructional strategies

	4	3	2	1	NA
2010 (08-09) N=7	4	3			
2011 (09-10) N=11	8	3			
2012 (10-11) N=5	3	2			

Facilitates student learning of subject matter through meaningful integration of technology

	4	3	2	1	NA
2010 (08-09) N=7	2	4	1		
2011 (09-10) N=11	7	2			2
2012 (10-11) N=5	3	1	1		

Designs instruction that aligns to school, state, or national standards

	4	3	2	1	NA
2010 (08-09) N=7	4	3			
2011 (09-10) N=11	9	2			
2012 (10-11) N=5	3	2			

Considers students' prior experiences to develop meaningful learning experiences

	4	3	2	1	NA
2010 (08-09) N=7	4	3			
2011 (09-10) N=11	8	3			
2012 (10-11) N=5	2	3			

Reflects upon a lesson's effectiveness, using knowledge of theory and research to suggest modifications

	4	3	2	1	NA
2010 (08-09) N=7	6	1			
2011 (09-10) N=11	8	3			
2012 (10-11) N=5	4	1			

Uses assessment and analysis of students' learning to adjust instruction

	4	3	2	1	NA
2010 (08-09) N=7	4	3			
2011 (09-10) N=11	7	3	1		
2012 (10-11) N=5	3	2			

Uses multiple forms of assessment to monitor students' progress

	4	3	2	1	NA
2010 (08-09) N=7	3	3	1		
2011 (09-10) N=11	7	2	1		1
2012 (10-11) N=5	2	3			

Develops and teaches lessons that incorporate diversity

	4	3	2	1	NA
2010 (08-09) N=7	4	1	2		
2011 (09-10) N=11	7	3	1		
2012 (10-11) N=5	3	2			

Adapts instruction and services appropriately for students based on awareness of cultural influences

	4	3	2	1	NA
2010 (08-09) N=7	4	1	2		
2011 (09-10) N=11	7	3	1		
2012 (10-11) N=5	3	2			

Adapts instruction and services for students with special education needs

	4	3	2	1	NA
2010 (08-09) N=7	4	3			
2011 (09-10) N=11	6	2	1		2
2012 (10-11) N=5	4	1			

Adapts instruction and services appropriately for gifted and talented students

	4	3	2	1	NA
2010 (08-09) N=7	1	3	2		1
2011 (09-10) N=11	3	2	2		4
2012 (10-11) N=5	3	1			1

Actively seeks continued professional development opportunities

	4	3	2	1	NA
2010 (08-09) N=7	4	2	1		
2011 (09-10) N=11	7	2			2
2012 (10-11) N=5	3	2			

Collaborates with other faculty and support staff

	4	3	2	1	NA
2010 (08-09) N=7	6	1			
2011 (09-10) N=11	10	1			
2012 (10-11) N=5	4	1			

Takes responsibility for school climate by participating in committee work that enhances student learning

	4	3	2	1	NA
2010 (08-09) N=7	5	2			
2011 (09-10) N=11	8	3			
2012 (10-11) N=5	4	1			

Takes responsibility for enhancing the P-12 school climate by participating in extracurricular activities

	4	3	2	1	NA
2010 (08-09) N=7	7				
2011 (09-10) N=11	10				1
2012 (10-11) N=5	3	1			1

Has a positive impact on student learning

	4	3	2	1	NA
2010 (08-09) N=7	6	1			
2011 (09-10) N=11	10	1			
2012 (10-11) N=5	4	1			

Would hire another MSMU Graduate

	Yes	Maybe/Unsure	No	No Response
2010 (08-09) N=7	6			1
2011 (09-10) N=11	9	1		1
2012 (10-11) N=5	4			1