MOUNT magazine

Veritas

A Shared Intellectual Experience

President's Letter

"God's revelation offers every generation the opportunity to discover the ultimate truth about its own life and the goal of history."

— POPE BENEDICT XVI

I had the privilege to hear former Pope Benedict XVI address a group of Catholic educators in Washington, D.C., in 2008. He connected the mission of Catholic universities to the very mission of the Church, and to God's call to all human beings. "God's revelation," he said, "offers every generation the opportunity to discover the ultimate truth about its own life and the goal of history."

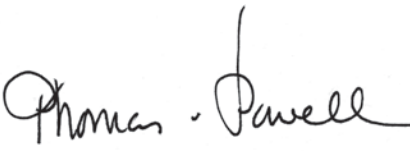
As Benedict went on to explain, since many cultural forces impede the discovery of truth, the Catholic university is a beacon, leading the world by drawing together a community fostering that very discovery. "Set against personal struggles, moral confusion and fragmentation of knowledge, the noble goals of scholarship and education, founded on the unity of truth and in service of the person and the community, become an especially powerful instrument of hope."

Benedict's Washington address was just one of many reflections on higher education by a brilliant scholar and humble teacher. His predecessor, John Paul II, also reflected deeply on the nature of education, describing the special mission of the Catholic university in *Ex Corde Ecclesiae*, and reminding us of the fundamental human desire for truth in *Fides et Ratio*. These two popes left us a rich treasury of inspiration about faith and reason, truth and charity, and the nature of a truly humanistic education, open to the deepest questions of what it means to be human.

As President of Mount St. Mary's for the past decade, I have overseen new initiatives, major construction, and beautiful renovations. But I am most proud of the renovation of our flagship academic program: our common liberal arts curriculum, recently revised and re-launched as the *Veritas* Program.

You will learn more about this program in this issue of the *Mount Magazine*, but one thing I want to emphasize here: there are not many universities where such a curriculum could be conceived and carried out. Rare is a faculty willing to work together and sacrifice for such a common and coordinated educational cause. It is easy to talk about being "interdisciplinary," but at how many other colleges do teams of faculty from different departments dedicate countless hours and weeks to learn from each other, seek an overarching vision, and collaborate to achieve shared educational goals?

The *Veritas* Program reminds us that a university's Catholic mission must manifest itself in academic formation. Named with the Latin word for "truth," it especially brings out two features of truth emphasized by Benedict XVI and John Paul II: the unity of truth, and its relevance to human flourishing. With the *Veritas* Program we are proud to provide a new generation of students the opportunity to discover truth about their lives and the goal of history.



Thomas H. Powell
President

In Roman mythology, *Veritas*, meaning truth, was the goddess of truth, a daughter of Saturn and the mother of Virtue.

Photo, upper left: Pope Benedict XVI greets Bishop David M. O'Connell, C.M., Bishop of Trenton, N.J., and Mount St. Mary's University President Thomas H. Powell

MOUNT ST. MARY'S UNIVERSITY

MOUNT magazine

Spring 2013

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18

Veritas:

A SHARED INTELLECTUAL EXPERIENCE

Veritas is the academic embodiment of the Mount's Catholic mission—rooted in the liberal arts, the program is a common, four-year curriculum that prepares students for success in the modern world.

By Susan J. Burlingame

MOUNT DEPARTMENTS

2 ON CAMPUS
14 SEMINARY NEWS
16 GROTTO NEWS
28 MOUNT ATHLETICS
30 ADVANCEMENT NEWS
32 REUNION 2012
32 CLASS, WEDDINGS, BIRTHS & CHAPTER NOTES
40 FIRST PERSON

25

WHY REVISE THE CORE?

By Joshua P. Hochschild, Dean, College of Liberal Arts

26

THE MOUNT'S PIONEERS (PART II)

The women who began at the Mount in the fall of 1972 we're trailblazers—ushering in a new era on the all-male campus.

MOUNT STUDENTS LEAD ON A NATIONAL LEVEL

Mount St. Mary's University students participated in national and statewide conferences last semester as presenters and workshop leaders. But they didn't present to peers, rather, they presented as experienced facilitators to university administrators and program directors.

"The Mount students led discussions, advised and offered best-practice techniques and solutions," said Ken McVearry, the Mount's director of student activities. "It is rare to see students running presentations at national conferences, generally those presenting are other school administrators and professionals. This says a lot about our quality of students."

Kyle Wakayama, C'13, and ***Michael Neuman, C'13***, created and led Technology-Driven Team-building—a workshop at the Association for Experimental Education's Annual Conference, held in Madison, Wisconsin. The presentation was based on a team-building activity specifically tailored and facilitated by the Mount's Outdoor Adventure program.

The exercise uses Google Earth to create a virtual scavenger hunt that corresponds with real locations.

"After months of prep-work and countless practice runs, it was still hard to believe that the workshop had finally materialized," said Wakayama. "The feedback we received at the conference was highly positive, and we were approached with questions and compliments. It was a nice feeling—offering our experience."

Over the past several years Mount administrators and faculty are finding more and more Mount students taking the lead in programs. "When our students are involved in a group or office here on campus, we make sure they are not just joining a club, but ensure they are learning from that involvement," said McVearry. "It is from that involvement we are seeing leaders emerging and students actually running programs and taking initiative to lead. It's amazing."

The Mount's Office of Social Justice Core Program provides students the opportunity to cultivate their natural leadership abilities through service and social justice experiences. Core leader ***Jack Nash, C'13***, presented at this year's Ignatian Family Teach-In for Justice held in Washington, D.C. He discussed how to best engage students to be leaders and best ways a college or university can integrate a program like Core on their campus.

"Jack has been instrumental in the growth and development of the program, so when he approached me about presenting at the national conference, I was very excited," said Jeff Abel, director of the Office of Social Justice. "We are fortunate because most schools around the country don't have students planning and facilitating to the degree we do at the Mount."

Kayla Reed, C'13, and ***Samuel Frushour, C'13***, both leaders in the Mount's Activity Management Program (AMP), teamed up for a presentation at the National Association of Campus Activities Mid-Atlantic Regional Conference held in Buffalo, New York. AMP plans more than 70 student events per-semester and they offered best practices and guidance for planning and executing off-campus trips.

Reed credits her confidence in offering advice to campus activities professionals to being involved with campus groups like AMP and her academics.

"My courses and faculty mentors taught me how to express my thoughts in a professional and intelligent manner as well as how to think on my feet," she says.

Kyle Wakayama, C'13, and Michael Neuman, C'13, created and led Technology-Driven Team-building—a workshop at the Association for Experimental Education's Annual Conference, held in Madison, Wisconsin.

Create Your Own Adventures

Think of the most amazing adventure story you have ever heard about, read about, or watched on film. How did it make you feel? Probably excited and inspired—and possibly a bit envious, and yearning for more adventure in your own life.

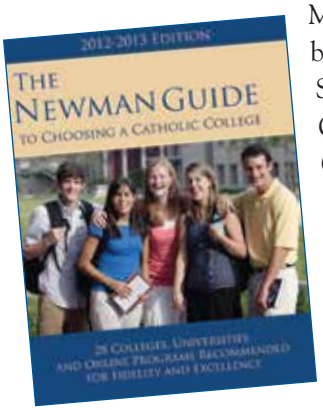
It happens to all of us, and too often, we dismiss the thought. After all, isn't adventure reserved for the talented, the young, and the strong? According to John Hook,Ph.D., the answer is a resounding no!

For Hook, professor emeritus of management at Mount St. Mary's, adventure is available to all of us, regardless of our age or physical limitations.

In his new book, *Adventuring: It Is Not Just for the Young and Strong*, Hook makes his point by broadening the definition of adventure to include "the pursuit of any goal that may be beyond one's reach." The goal can be physical, intellectual, emotional, or even spiritual. He then validates his concept with a host of fascinating true stories of adventures of all types—inspiring you to never give up the search for new adventures.

The book retails for $11.95 and can be purchased through amazon.com.

NEWMAN GUIDE RECOMMENDS THE MOUNT!



Mount St. Mary's University has once again been chosen by the Cardinal Newman Society to appear in the 2012-13 Newman Guide to Choosing a Catholic College. The Cardinal Newman Society selects colleges for the guide using rigorous standards for academic excellence and fidelity to Catholic teaching. This marks the Mount's third consecutive appearance in the prestigious guide.

"We are honored to be included in the latest edition of The Newman Guide," said University President Thomas H. Powell. "This recognition affirms what we truly believe … the Mount is Catholic in a contemporary way, aware of the diversity of the world in which we live and at the same time proud of our Catholic mission and our Catholic heritage."

The Guide describes Mount St. Mary's University as "a small private university offering a vibrant athletics, student life, and outdoor recreation program, numerous majors, and a solid common curriculum (the Veritas Program) rooted in the liberal arts tradition. Students have numerous opportunities to grow socially and spiritually." It adds, "Given the University's idyllic setting and deep heritage, its strengthened embrace of Catholic education, a solid core curriculum, and vibrant student life, the Mount is deservedly getting more attention from families nationwide."

The Mount is among 28 recommended institutions including 22 four-year colleges and universities in the United States, four institutions providing English-language instruction in other countries (Canada, Italy and Australia) and two online programs.

"It's not enough that our Catholic sons and daughters survive college with their faith intact," said Patrick J. Reilly, president of The Cardinal Newman Society. "Catholic college graduates should be wise, pure, and ready to serve with distinction in any career and vocation. The colleges and universities in The Newman Guide provide this preparation for life."

CAMPUS SOLAR FARM EARNS "BEST SOLAR PROJECT" OF THE YEAR HONORS

A 100-acre, 220,000-panel solar farm located on the Mount St. Mary's University campus has earned 2012 "Best Solar Project" honors by Solar Power Generation USA.

Constellation Energy financed, owns and operates the approximately $50 million solar facility on behalf of its customer, the state of Maryland. The 16.1-megawatt (DC) grid-connected photovoltaic (PV) solar installation came online last summer as part of the State of Maryland's Generating Clean Horizons initiative.

The award recognized the project's completion—at no up front cost to the state of Maryland. Coupled with a 1.6-megawatt system supplying power directly to the university, the organization said: "(the project) demonstrates the potential of public-private partnerships in furthering renewable energy and sustainability goals."

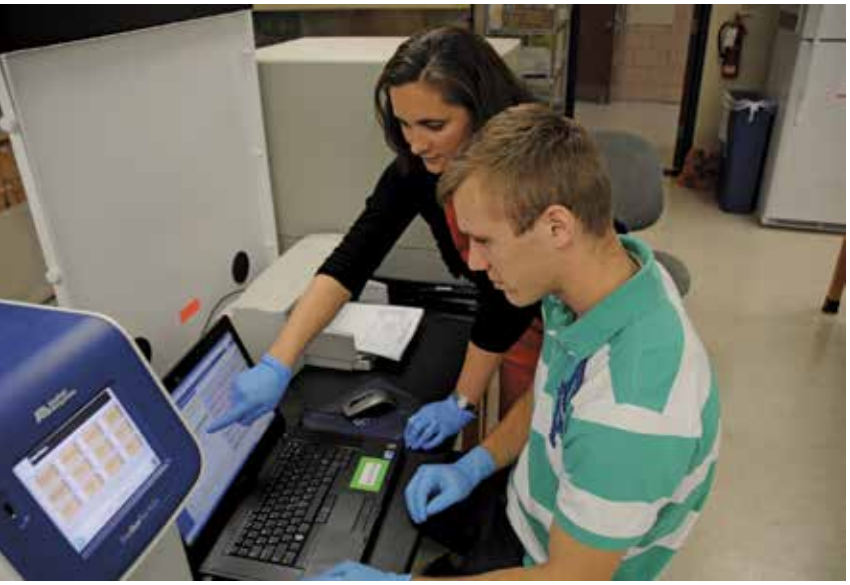
The state's Department of General Services, and the University System of Maryland, purchase electricity generated by the solar farm, under a 20-year agreement with Constellation. The grid also provides power to the Mount's ARCC.

The grid-connected system is producing more than 20 million kilowatt hours of emissions-free electricity per year. Generating the same amount of electricity using nonrenewable sources would result in the release of 17,981 metric tons of carbon dioxide annually, according to U.S. EPA data.

"This recognition for Constellation Energy places our campus at the forefront in championing responsible land use and promoting renewable energy resources," said Thomas H. Powell, president of Mount St. Mary's University. "Our commitment to being good stewards of the environment is steadfast, and the solar farm presents an exciting learning and teaching opportunity for our students and for the local community."

For more information on the Mount's sustainability efforts please visit www.msmary.edu/sustainability

MOUNT STUDENTS GET A JUMP ON RESEARCH OPPORTUNITIES



Early exposure to innovative scientific instruments provides exceptional research opportunities for Mount St. Mary's University students, and this hands-on experience—with tools like the Quantitative Polymerase Chain Reaction (qPCR) instrument—is expanding their research knowledge.

The qPCR instrument is an extremely useful tool allowing students and faculty researchers to track the activation of specific genes—a highly-valued tool in any laboratory, but especially so for university undergraduate students.

The Mount's School of Natural Science and Mathematics was awarded a $33,325 grant from the National Science Foundation's Major Research Instrumentation Program and acquired the qPCR instrument in 2011. Mount science faculty members ***Kathryn Dye, Ph.D.***, ***Christine McCauslin, Ph.D.***, ***Jennifer Staiger, Ph.D.***, and ***Dana Ward, Ph.D.***, were co-authors of the grant, and each use the qPCR in their research studies.

"Rapid advances in genetic and genomic research have created considerable demand for individuals trained in biotechnology, genetics, biochemistry and cell biology," says Staiger, associate professor of biology and chair of the department of science. "The acquisition of this type of instrumentation is helping our science faculty meet the challenges of improving undergraduate education in both in the classroom and research laboratory."

According to Ward, assistant professor of biology, the Mount offers what most schools do not—actual undergraduate experience using the qPCR.

"Exposing students to this technology, both in terms of the theory behind how the technique works, as well as the hands-on process of running the qPCR experiment, provides them with a leg-up when they seek internships, job interviews, or graduate school interviews," says Ward. "Undergraduate training is part of the Mount's mission and possessing the qPCR instrument allows us to address this mission in a new and exciting way."

Mount science and biology students receive an early introduction to the qPCR instrument in their second year of study. Because of the low student-faculty ratio at the Mount, science professors are able to work with students individually and provide real-time experience with the qPCR technique.

Biology and biochemistry majors ***Timothy Cox, C'13***, and ***Ian Soller, C'13***, are utilizing the qPCR instrumental in their Senior Honors Projects. "I have been using it to study how 'turned on' different genes are in normal healthy smooth muscle cells versus smooth muscle cells from patients with pulmonary hypertension." says Soller.

Cox says using the qPCR technique offers the ability to quantitatively measure the amplification levels of each gene, which gives him a much better idea of the original gene expression level in the cell. Because of this, he is able to gather more accurate data—extending his research further than previously possible.

"Getting hands-on experience in the lab is extremely important for medical school. It gives an understanding and knowledge of cellular biology that will provide a strong foundation as I become a doctor," says Cox "I expect my exposure and use of the qPCR to help me understand the technology and science behind what I do as a doctor, including the role of medicine and other treatments in the health of my patients."

GOLIBER'S TRAVELS

Sue Goliber, Ph.D., *professor emerita in the Mount's history department, retires this spring after 35 years of teaching. Here, she reflects on more than three decades on campus.*

I came to the Mount in 1978. I had a two-year-old daughter and a husband, Tom, who traveled the world working on family planning issues, which would segue into work on AIDS in Africa and Asia.

There are so many memories of those early years; most involve the people I met, taught with, learned from, laughed with and prayed with. William Portier, now at the University of Dayton; Carmen Schmersahl, soon to retire; Judy Johnstone with whom I shared an office in the Academic Center my first year; Chris Smith and Robert Ducharme. They were such special people, and soon we were joined by others: Trudy Conway, Thomas Flynn, now president of Alvernia University; William Craft, now president of Concordia College; Marty Malone and many others. We were known as the Young Turks, and we were determined to make the Mount intellectually and spiritually stronger.

It started my second year with a discussion group about what it meant to be a Catholic college and moved on to a discussion about how to create a core curriculum reflecting those values. We were whole-heartedly supported by the administration of President Robert Wickenheiser and Provost Jack Campbell.

There were long and difficult discussions about mission and goals and means of reaching those goals. We moved on to the structure of the new core and to summer workshops and pilot courses.

All this meant new faculty, lots of new faculty, and so Teresa Rupp was hired and led the workshop on Origins of the West, with lots of input from Kurt Blaugher. That summer was a blast! We who were going to teach Freshman Seminar took the whole course, had to do the readings, write a profile, and read each other's papers. Carmen Schmersahl led 20 of us through what our students would be doing, and we reacted just like our students. And when anyone had not done the readings, she sat them in a corner!

There were others who joined us: John Drummond, now at Fordham University; Robert Kalas (who died of brain cancer three years ago); Pete Dorsey, Susann Samples, John Donovan, Curt Johnson, Steve White, David Bushman, David Rehm, Roberta McFadden, Indrani Mitra, Sister Patsy McDonald (now teaching in Rome), Father Jim Donohue and Charlie Beitz. We moved on to pilot courses—two years worth. Dr. Ducharme and I piloted the cluster course and found we needed to make substantial revisions, and American Experience underwent major changes.

I found teaching Origins of the West my favorite class. Even as retirement loomed, I looked forward to walking into the classroom to introduce first semester students to the beginnings of the Western Experience. The course was demanding and challenging but such fun to teach. As well as teaching new courses, I researched the lives of women of faith, many of them overlooked or completely misunderstood. With the help of Sister Mary Kate Birge, I introduced a course called Women of Faith, and it soon rivaled Origins as my favorite course. I learned so much from my students, and they seemed grateful to learn about the lives of the women of the Old Testament and the Gospels. They loved reading Julian of Norwich and Hildegard of Bingen. By the time I retired, these women were becoming well-known, almost mainstream!

Life is different now. My husband no longer travels and is suffering from Parkinson's disease and Central Pain Syndrome. My days are spent taking care of him, getting him to physical therapy and trying to make his life easier. I am able to do this because President Powell granted me leave during the fall semester, for which I am most grateful.

There is still joy in our lives: our daughters, ***Kate Goliber Lord, C'98***, and her husband Jim; ***Abigail Goliber, C'02***, and her husband Justin Guthrie. Of course, four-year-old Elaina Catherine Lord, and year-old Andrew James Lord fill our lives with love and laughter.

And there are the friends; friends who fed us, entertained us, and most importantly prayed for us. They prayed hard and fervently that answers would be found for Tom's immense pain. So I am back to where I started—the people I met and taught with, learned from and laughed with, and most importantly, continue to pray with.

Goliber with granddaughter Elaina at Commencement 2012

A CLASSROOM IN THE MOUNTAINS, CAVES & RIVERS

Chris Duffy brings a wealth of knowledge and fresh ideas to the Outdoor Adventures Program

By Kelly Conroy, C'12

Anyone visiting the Mount is struck by the stunning natural beauty of its 1,400-acre campus at the foot of the Catoctin Mountains. Nearby are magnificent Appalachian forests, meandering trails, rugged cliffs, gorgeous rivers and sparkling caves, and these wild and wonderful places serve as the playground and classroom for the Mount's nationally recognized Outdoor Adventures program, or CRUX (Challenging Recreation, Unleashing Experience).

Outdoor Adventures offers trips and expeditions ranging from one day to two weeks in length, leadership and development training, and team building and organizational development programming. This year, the Outdoor Adventure program welcomed Chris Duffy as new director. Duffy comes to the Mount after working with the adventure programs at Towson University and California State University, Chico. He has been interested in the outdoors ever since he was a child and often went fishing with his dad. Now, Duffy especially enjoys looking for rapids on rivers, rock climbing, and mountaineering.

Here's something you'd probably never guess about Duffy … he's afraid of heights!

We talked with him recently to learn about his plans for the Outdoor Adventures program.

WHY IS AN OUTDOOR ADVENTURE PROGRAM IMPORTANT FOR THE MOUNT?

Adventure Education, in its simplest form, uses outdoor activities to bring about human development. Adventure activities should be fun, offering students a chance to get away from campus, enjoy new activities with their friends, and meet new friends. These activities should also be challenging and rewarding experiences. After participating in an activity, students can reflect on what they learned, discover more about themselves, grow as individuals, and walk away with the knowledge that they are capable of more than they ever thought possible. Since students experience outdoor adventures in a group, powerful lessons about community can be learned as well. Additionally, students are taught about the natural environment through their participation in Outdoor Adventures, and the importance of being good stewards of the earth.

WHAT ARE YOUR PLANS FOR THE OUTDOOR ADVENTURES PROGRAM?

I plan on continuing the tradition of excellence within Outdoor Adventures. I want to focus on providing our leaders with the highest quality leadership development program possible, through committed and compassionate guidance. I will also be focusing on enriching the experience that participants receive on Outdoor Adventures trips. Currently, most of our trips are day trips, but I would like to offer more overnight trips. One perk: campfires at night!

WHAT ABOUT THE ZIPLINE?

The new zipline is open! There have been two open zipline sessions for members of the Mount community to take an exciting ride across the lake. Friend "MSM CRUX" on Facebook for all the latest news.

For more information about the Mount's Outdoor adventures program, check out the website www.msmary.edu/outdoor-adventure

UNIVERSITY HONORED FOR COMMUNITY SERVICE ACHIEVEMENT

The Mount was named to the 2012 President's Higher Education Community Service Honor Roll—which awards colleges and universities for their support in volunteering, service-learning and civic engagement.

The honor was presented through the Corporation for National & Community Service.

"This recognition puts us in great company with other universities around the country and will be very useful as we look to expand our offerings to more community partners locally and across the country," said Jeff Abel, director of the office of social justice. "At the Mount, we view every service experience as an educational opportunity and encouraging, supporting and facilitating that experience is part of the Mount's mission."

Mount St. Mary's University students completed almost 23,000 hours of community service, with more than 3,000 program participants in 154 different service and justice experiences.

The Honor Roll, developed in 2006, recognizes higher education institutions that reflect the values of exemplary community service and achieve meaningful outcomes in their communities. In 2012, 513 colleges and universities were admitted for their impact on issues from literacy and neighborhood revitalization to supporting at-risk youth.

The Mount's community projects and partnerships with local and national organizations and non-profits included Catholic Relief Services, Special Olympics Maryland, Frederick County Rescue Mission, the National Coalition for the Homeless, Emmitsburg Food Bank, and Frederick County Public Schools.

Mount St. Mary's University Receives Lilly Endowment Grant

Vast changes face Roman Catholic priests and pastors today, especially newly-ordained priests who are often asked to take on the management of parishes within three-to-five years after ordination.

A recent $250,000 grant from the Indianapolis-based Lilly Endowment Inc. will support groundbreaking efforts by Mount St. Mary's University and Mount St. Mary's Seminary to build a distinctive formation experience in financial and administrative literacy for its seminarians.

"Mount St. Mary's is well positioned to make a significant impact on the overall health of Catholic parishes throughout the country and the world," said University President Thomas H. Powell. "As we train parish priests for their vocation, it is essential we provide them with the tools they need to be successful leaders and administrators, and we thank Lilly Endowment Inc. for supporting this vital initiative."

According to Seminary Rector Msgr. Steven P. Rohlfs, S.T.D., P.A., priests today must demonstrate a variety of competencies related to personal financial management, parish financial management, and overall leadership—in addition to their pastoral duties.

"Priests must effectively manage their own finances and then successfully oversee the finances of the much larger corporation which is the parish," says Msgr. Rohlfs. "Many priests will be asked to manage a cluster of parishes, making their financial knowledge even more crucial."

The three-year grant provides funding to gather information from dioceses, conduct surveys of Mount seminarians and recently ordained priests, and develop new computer-aided learning modules designed to enhance seminarian learning in financial literacy and pastoral administration. A series of roundtable meetings will also serve to gather information and disseminate project findings.

This is a collaborative project for the Seminary. To develop the grant's various activities and products, the Seminary will partner with the University's Richard J. Bolte, Sr. School of Business, the Office of Institutional Research, Information Technology, and the Mount's Institute for Leadership, as well as numerous external partners.

Mount St. Mary's Seminary is the largest Catholic seminary in the United States, and currently houses 172 men studying for the priesthood, representing 28 dioceses and two religious orders from nine countries.

"Mount St. Mary's Seminary has a history of providing the Catholic Church with bold and insightful leadership," said Msgr. Rohlfs. "Through the grant's multi-faceted approach and cross-functional leadership model, we are taking important steps in remediating the financial and administrative challenges that parish priests face, to ensure they are well-prepared for the vocation to which God has called them."

Lilly Endowment Inc. is one of the country's largest private foundations. Founded in 1937 by J.K. Lilly and his two sons, Eli and J.K. Jr., the Endowment supports its founders' interests in community development, education and religion.

DAVID W. BUSHMAN APPOINTED PRESIDENT OF BRIDGEWATER COLLEGE

David W. Bushman, Ph.D., dean of the School of Natural Science and Mathematics at Mount St. Mary's University, has been selected as the ninth President of Bridgewater College, a private, liberal arts college in Bridgewater, Virginia. He assumes the presidency on June 1, 2013.

Bushman was appointed the founding dean of the School of Natural Science and Mathematics. His tenure was noteworthy for his vision in strengthening the departments of science, mathematics and psychology; his oversight of new program development; his establishment of a Board of Visitors; and his successful fundraising efforts.

"David is a recognized academic leader, and the Mount community is very proud of his accomplishments on our campus," said University President Thomas H. Powell. "He provided tremendous leadership and integrity as the School's inaugural dean, and we wish him well as he begins his presidency at Bridgewater."

Prior to the Mount, Bushman served as president of Lees-McRae College in Banner Elk, N.C., overseeing the college's successful bid for re-accreditation from the Southern Association of Colleges and Schools (SACS) and developing and implementing a new strategic plan for the institution. Lees-McRae engaged in a number of significant campus renovation projects, implemented curricular and co-curricular enhancements, and increased its freshman retention rate significantly during his presidency.

"I join the Bridgewater community filled with both excitement and humility, excitement for the exceptional opportunity represented by the presidency of Bridgewater College and humility in seeking to join, and to lead, the BC community," said Bushman. "An important part of my role will be articulating a shared vision of the College's future, and I look forward to working with faculty, staff, students, alumni and the community in making that vision a reality."

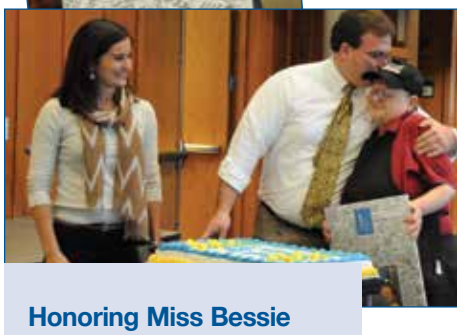
Before joining Lees-McRae in 2004, Bushman served in a variety of roles at the Mount, including dean of academic services, director of assessment, chair of the department of science and associate professor of biology.

Bushman earned his bachelor of science in biology summa cum laude from Loyola College in Maryland. He graduated from the University of Maryland with both his master of science and doctorate in entomology. Upon completion

of his Ph.D., he worked in private industry as a research biologist and research fellow and has published extensively in the field of entomology as well as undergraduate science education.

Bushman served as an executive committee member for North Carolina Independent Colleges and Universities and was a board member for The Edgar Tufts Memorial Association. In addition, he has served as a campus site visit member for SACS re-accreditation.

Bushman and his wife, Suzanne DeLaney Bushman, have two children, Emily, a junior at the University of North Carolina Chapel Hill, and Will, a high school senior.



Honoring Miss Bessie and 50 Years at the Mount

The Mount community presented Bessie Andrew, a baker in Dining Services, with a surprise cake and an oversized card signed by Mount students to celebrate her anniversary of 50 years of service to the Mount. Earlier in the day, more than 100 Mount Seminarians serenaded her in Patriot Hall to show their appreciation.

Pre-Law Students Shine at Mock Trial

The Mount's Mock Trial team recently participated in the American Mock Trial Association's (AMTA) Regional Tournament at the University of Maryland School of Law. Nearly 30 teams from 18 colleges competed in a two day tournament consisting of four mock trials.

The Mount team received the "Spirit of AMTA Award" for "the team that best exemplifies the ideals of honesty, civility and fair play." In addition to the team award, **Ryan Bolger, C'15**, and **Jason Mansmann, C'15**, were recognized as best attorney in a trial and **Edmund Piper, C'15**, and **Kareen Guilloux, C'15**, were recognized as best witness in a trial.

Programs offered at the Frederick Campus:

GRADUATE DEGREES
- Master of Business Administration
- Emerging Leaders MBA
- Master in Health Administration
- Master of Education
- Master of Arts in Teaching

GRADUATE CERTIFICATES
- Project Management
- Organizational Development
- Logistics and Supply Chain Management

UNDERGRADUATE DEGREES
- B.S. in Business
- B.A. in Criminal Justice
- B.S. in Elementary or Special Education
- General Contracting Courses

FREDERICK CAMPUS IS EXPANDING

The Mount's Frederick campus has come a long way from its modest opening in 1999—with three classrooms in the I-270 Tech business park south of the city.

In an effort to facilitate degree-completion for working adults, the University has continued to grow its presence and reach in the regional market. This spring, the expanded Frederick facility will feature 14 classrooms, including one large room for conferences, in the same business park, and sporting a newly designed exterior.

Several programs and opportunities have driven this expansion.

Graduate classes quickly took root at the Frederick facility. The Richard J. Bolte, Sr. School of Business' MBA program, offered in accelerated eight-week evening sessions, continues to grow, and more recently, the Bolte School has added graduate certificate programs in project management, organizational development, and logistics and supply-chain management, driving enrollment growth and enhancing the MBA degree. A master in health administration, initiated in the fall of 2011, is now running four cohorts through its two-year program, and has attracted a new demographic to the University.

"Last fall, we were seeing 400 students coming to class every week, Monday through Thursday evenings, and another 600 monthly for a variety of conferences." said Joe Lebherz, director of the Frederick Campus. "The additional 12,000-square-feet of space gives us room to breathe and, more importantly, to grow, with the possibility of weekend and weekday morning classes."

In the summer of 2012, Greg Ochoa, Ph.D., was appointed dean of the Frederick Campus, quickly becoming an enthusiastic advocate for the graduate and continuing studies programs offered in Frederick.

"In the next 12-18 months, we expect to have several new programs offered as the University continues to build on its academic strengths and serve the growing demand among working adults for degrees and certificates that advance their careers," Ochoa said. "New programs will include an undergraduate degree-completion program in human services, a graduate certificate in government contracting, and master's degrees in biotechnology and management, as well as one in liberal studies.

"The University is in Frederick for a reason," Lebherz said, noting that students come from as far away as northern Virginia to Baltimore County, and from Pennsylvania to Montgomery County. "After more than a decade of service to the local community, the University's small step into a new market is paying big dividends for the hundreds of professionals who completed their education while managing work and family responsibilities."

RICHARD J. BOLTE, SR. SCHOOL OF BUSINESS

Karl W. Einolf, Ph.D., Dean

SECOND WARRIORS 2 WORKFORCE COHORT BEGINS

The second cohort of wounded American veterans enrolled in the U.S. Department of Veteran Affairs Warriors 2 Workforce program began taking business classes taught by Bolte School faculty this spring—just as the first cohort celebrated the completion of its first year.

The Mount became involved with the Warriors 2 Workforce program in 2011, working with the Veterans Affairs Acquisition Academy in Frederick, Maryland, to provide a career path for wounded American veterans.

The 22 veterans in the second cohort are specializing in government project management and information technology. The initial Mount St. Mary's University curriculum covers fundamental business education, computer science and information technology. The students will also receive peak performance training, and mission service.

Veterans will also take university courses in business and decision-making, business math and communications, accounting, information systems, ethics, writing and computer skills. Their program includes three years of education and training.

The Mount is offering additional courses permitting veterans to earn a bachelor's degree in business administration.

BOLTE SCHOOL INTRODUCES NEW EMERGING LEADERS MBA PROGRAM

The Bolte School is offering a new graduate program focusing on business leadership.

The Emerging Leaders MBA allows students to receive an MBA degree in one year. Designed for aspiring leaders who are poised for greater managerial responsibilities, the program develops future leaders who are ethical decision-makers and effective problem-solvers. The program's curriculum covers vital business skills, focuses on practical applications, and includes opportunities for self-assessment, managerial growth and leading change.

Each course will be taught by one of the Bolte School's faculty members in consultation with a business executive who will bring real-world leadership perspectives into the classroom. Each executive will serve as a mentor. The program will be offered in a cohort model, so participants will have the opportunity to work together for a full year, developing a strong network of contacts across multiple industries. Participants will also work with the Mount's Institute for Leadership to create a portfolio documenting each student's leadership journey.

Participants in the program are selected based on a letter of recommendation from a senior leader in the applicant's organization, an essay on the challenge of leadership, and an interview with the program director. Applicants will have at least five years of professional experience, a competitive GMAT score, and a solid undergraduate academic record.

Classes will be held at the Mount's Frederick campus every other weekend beginning this fall. All books will be included in the tuition price and provided for students. A Friday dinner and a Saturday lunch will also be included. For more information, contact Deborah Powell, director of graduate business programs, at 301-447-5396, or at dpowell@msmary.edu.

Matt Dixon, C'94, visits the Bolte School as Executive in Residence

Matt Dixon, Ph.D., C'94, executive director of the sales and service practice of CEB (formerly called the Corporate Executive Board), spent two days on campus in February as the Bolte School's Executive in Residence. Dr. Dixon spoke to students about his experience with marketing, customer service, and sales. He has supervised dozens of original quantitative and qualitative research studies of customer service and sales, and he has presented to hundreds of senior executives and management teams around the world, including those of many Fortune 500 companies, on issues ranging from customer service strategy to sales productivity.

Renovated Classroom Dedicated to Professor Tom Ryan, C'63

The Bolte School of Business recently dedicated a renovated classroom to Professor Tom Ryan, C'63, who taught at the Mount for 47 years from 1964 to 2011. Thanks to generous donations from colleagues, friends, family members, former students, and alumni, the classroom is now equipped with a smart podium and an LCD projector, audio and visual components, porcelain white boards on three walls, and student workstations with electrical outlets. Professor Ryan conducted the first lecture in the newly dedicated classroom by showing off the features of the new smart podium technology.

COLLEGE OF LIBERAL ARTS

Joshua Hochschild, Ph.D., Dean

VISIT FROM A SAINT

The College of Liberal Arts is observing the "Year of Faith" by recently honoring the Saint Hildegaard of Bingen. A 12th century musician, theologian, and mystic, Hildegaard was canonized last May and Pope Benedict XVI named her a doctor of the church in October. Artist Linn Maxwell performed a one-person show depicting the life of Hildegaard, and conducted a workshop with students.

STUDENTS RECOGNIZED AT MODEL ARAB LEAGUE

Ten Mount political science students represented the country of Egypt at the Capital Area Model Arab League this fall. The leadership program brings students from several regional colleges and universities together to simulate a meeting of leaders from the 22 Arab League member nations. During the session students work to achieve consensus on questions real-life diplomats wrestle with daily writing, debating, and offering and passing resolutions seeking to resolve some of the Arab world's most difficult challenges.

"This leadership development program not only promotes knowledge about an important, and rapidly changing, region of our world, but also requires that our students learn to think on their feet, communicate clearly, and through discourse and negotiation, develop creative solutions to multi-faceted problems," said ***Kristen Urban, Ph.D.***, professor of political science. "It's wonderful to see the pride and confidence they feel when a resolution they have introduced and 'fought' for in committee actually comes to a vote and is passed by the League as a whole!"

To prepare for their role as Egyptian leaders, Mount students researched and considered timely topics, including the conflict in Syria, issues related to water, boundary disputes, refugee issues, and Palestinian statehood.

Three of the Mount's committee delegations received awards of recognition for their efforts, including: Joint Defense: ***Brian Jankowski, C'15***, and ***Michael Ryan, C'15***; Political Affairs: ***Charlie Gallagher, C'15***, and ***George Gonzalez, C'16***; and Palestinian Affairs: ***Kayla Reed, C'13***, and ***Jeff Griffith, C'13***.

NATIONAL ART SHOW ORGANIZED BY FINE ARTS STUDENTS

The Williams Gallery at the Delaplaine Fine Arts Center hosted *The Natural World: A Postmodern Perspective*, a national juried art show organized by Mount students ***Kathryn Franke, C'13,*** and ***Teresa Fredericks, C'13***.

The show was the first national juried exhibit at the Mount organized by students. The exhibit also marked another Mount first—the first joint senior honors project. Franke and Fredericks advertised the show and Call for Submissions to art organizations across the country, and then selected works to be displayed. They also designed the gallery layout and the catalogue that accompanies the exhibit.

The featured artists included: Erin Harmon of Tennessee, John Hancock of Virginia, Kay Knight of Wisconsin, Marc Leone of Kentucky, Nathan Taves of Indiana, and Megan Weikel of Pennsylvania.

Faculty News

David Wehner, Ph.D., assistant professor of English, was recently awarded tenure and promoted to associate professor. A popular and effective teacher, Wehner's work on Flannery O'Connor exemplifies his scholarly interest in the notion of secularization in 19th- and 20th-century American literature.

University Professor Trudy Conway, Ph.D., and David McCarthy, Ph.D., professor of theology, and alumni recently collaborated with the Catholic Mobilizing Network to publish, *Where Justice and Mercy Meet: Catholic Opposition to the Death Penalty* (Liturgical Press, 2013). Sr. Helen Prejean, in her "Foreward" to the volume, describes it as a "compendium of reflections created out of prayerful, faith-inspired discussions, research, courses, conferences, and conversations with authors like me by faculty and friends of Mount St. Mary's."

Andrew Rosenfeld, Ph.D., associate professor of visual and performing arts, is recently back from sabbatical semester preparing a repertoire of operatic songs. Dr. Rosenfeld performed in *Carmen* (in the role of El Dancaïro) and *Die Entführung aus dem Serail* (in the role of Pedrillo) with the Metropolitan Opera Guild at the Lincoln Center in New York, August 5, 2012.

David Cloutier, Ph.D., professor of theology, received a major research grant from the Louisville Institute, to prepare a book manuscript on the ethics of luxury. Some work toward this project was recently published as "The Problem of Luxury in the Christian Life," *Journal of the Society of Christian Ethics*.

Paul Manuel, Ph.D., director of the Leadership Institute, co-edited a book, *Religion and Politics in a Global Society: Comparative Perspectives from the Portuguese-Speaking World* (Lanham, Maryland: Lexington Books, 2012).

Amanda Beal, Ph.D., assistant professor of political science, spent part of last summer researching social welfare in Costa Rica. She presented a summary of some of her work in a lecture, "Faith Matters: La Asociacion Obras del Espiritu Santo and Integral Human Development," at the Annual Meeting of the International Studies Association (Northeast) in Baltimore in November.

SCHOOL OF EDUCATION AND HUMAN SERVICES

Barbara Martin Palmer, Ph.D., Dean

FROM ONE CLASSROOM TO ANOTHER

More than 65 Mount education students are one step closer to becoming teachers after completing their internship experience. Thanks to an agreement with area school systems, select schools serve as Professional Development Schools where education students gradually take on the responsibilities of a full-time teacher in elementary or secondary classrooms. The internships allow teacher candidates to apply what they have learned in their Mount classes, while learning the art of teaching from master teachers.

INSTITUTE FOR CATHOLIC EDUCATORS PROGRAM CREATED

The School of Education and Human Services and the Mount's Center for Catholic School Excellence announce the creation of a new graduate program—the Master of Education in Instructional Leadership for Catholic Educators. The distinctive program combines two weeks of classroom instruction at the Mount, with online courses providing teachers and administrators with the knowledge, skills and dispositions needed to become principals, presidents, or associate principals in Catholic schools.

For more information, contact Liza Monahan, director of the Center for Catholic School Excellence, at 301-447-5371.

Current Mount students have asked for greater awareness of the professional paths of alumni and ways to interact with them. To meet this need, the SEHS Alumni Committee has created the Mount St. Mary's University School of Education and Human Services group on LinkedIn. Our students can't wait to connect with you!

GRANT ACTIVITIES

The Education Department was awarded a Maryland School Improvement grant in the amount of $31,218. In collaboration with Frederick County Public School secondary teachers and administrators, an innovative, technology-rich add-on special education certification program is being developed for secondary STEM content area teachers.

Year three of the Mount Teacher Academy grant expands the Academy to welcome two high schools, Frederick High and Tuscarora High. Initiatives planned include implementation of a new internship model allowing teacher candidates expanded opportunities to learn from a variety of master teachers in the schools, and providing focused debriefing with a professor in residence. This year, Barbara Martin Palmer, dean of the School of Education and Human Services, serves in this role. Continued professional development is also planned for in-service teachers and teacher candidates, including student motivation, and culturally responsive teaching.

Faculty News

Caroline Eick, assistant professor of education, and **Carolyn Cook**, assistant professor of education, were awarded tenure and promotion to associate professor. Dr. Eick specializes in the study of group behavior in schools, and received the 2011 Critic's Choice Award by the American Educational Studies Association for her book, *Race-Class Relations and Integration in Secondary Education: The Case of Miller High*. This award recognizes outstanding books examining the field of education. Dr. Cook specializes in early literacy and has published on the effects of using cultural storytelling as a motivational writing prompt for English language learners. She has co-authored a children's information book titled *A Hike on the Appalachian Trail* and has been a featured speaker in area schools and libraries.

Barbara Marinak, associate professor of education, was a featured expert on WBAL AM 1090 radio in Baltimore in response to the Sandy Hook elementary school shooting in Newtown, Connecticut. Dr. Marinak, a former school superintendent, spoke about changes in classroom safety procedures and outlined what the Mount is doing to keep teacher interns safe.

Joseph Vince, lecturer in the sociology department and director of the Mount's criminal justice program, was featured in an article by the *Baltimore Sun* on irresponsible use of firearms. Vince, a former chief of the Bureau of Alcohol, Tobacco, Firearms and Explosives' crime gun analysis branch, says the "celebratory gunfire" that killed a child outside Baltimore on New Year's Eve is not uncommon in America.

Kim Hansen, assistant professor of sociology, was invited to speak at the recent meeting of the National Conference on Ministry to the Armed Forces in Arlington, Virginia. Dr. Hansen shared major findings from his study of military chaplains and religious diversity.

Virginia McGovern, professor of sociology, served as the Mount's representative at the Faculty Athletic Representative Conference in Indianapolis, Indiana. Session topics included student gambling, presidential initiatives, enforcement by laws, eligibility, fair competition, and the miscellaneous expense account for student athletes. NCAA President Mark Emmert addressed the FAR's about the progress on reducing the size of the NCAA rules manual.

SCHOOL OF NATURAL SCIENCE AND MATHEMATICS

David Bushman, Ph.D., Dean

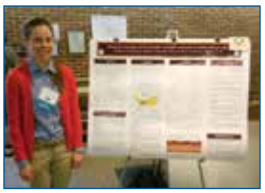
THERE'S AN APP FOR THAT!

Carrying around flashcards to study for his Latin quiz was a bit cumbersome for Mount student ***John Martin, C'13***, so he decided to build an iPhone app with a Latin dictionary, flash cards, and a Latin grammar reference guide—the perfect tool for the Latin student on the go.

Martin learned to build the mobile application in Dr. Fred Portier's Computer Science 498: Senior Project course. Each of the nine students researched and created their own app. Subjects ranged from games to a prayer handbook to a guide to American Sign Language.

The class was student-inspired and student taught, with Portier functioning as the coordinator, technical resource and evaluator. Each of the students gave presentations on a wide variety of topics to teach each other the new technology. Four students developed iPhone apps and the other five chose the Android platform.

The class provided valuable experience for all of the students. "Developing this application has helped me become a better computer scientist," said ***Luis Beltran, C'13***. "Mobile development is a rapidly growing field and this experience could eventually help me land a job."



ENVIRONMENTAL SCIENCE STUDENT TAKES TOP HONORS

Shelby Servais, C'13, an environmental science major, recently took top honors at the Maryland Water Monitoring Council's 18th Annual Conference Poster Contest.

Servais finished first for her research on St. Mary's Run located on the Mount campus. She investigated how rapidly streams can absorb the pollutants discharged by wastewater treatment facilities.

Jeff Simmons, Ph.D., associate professor of Environmental Science and Servais' advisor, said her research is a great example of how Mount students are making a difference and translating classroom theory to practice. "This is a great achievement for Shelby and is evidence of her commitment and consistent diligence. It also shows that the Mount's science programs produce extraordinary research scientists making contributions to their fields."

MOUNT ALUMNI RETURN TO TEACH

Two familiar faces are back in the Coad Science Building: ***Mary (Lueben) Jackson, C'05***, and ***Emilee Senkevitch, C'07***, have returned to teach science majors courses. Both Mary and Emilee graduated from the Honors Program after completing Honors Projects on the Transcriptional Regulation of Inflammation in the laboratory of Dr. Jennifer Staiger.

Mary worked as a post-baccalaureate fellow at the National Cancer Institute where she presented lectures, analyzed data and co-authored papers for publication. She obtained her Master of Medical Science degree from Arcadia University in May 2009. Currently Mary works as a Physician Assistant at Franklin Square Hospital in Baltimore. In January, Mary began teaching nutrition and medical terminology courses for our pre-med students.

Emilee obtained her Ph.D. in Cell Biology and Molecular Genetics from the University of Maryland in December 2012. While a doctoral student, Emilee conducted research at the Research Center for Genetic Medicine, Children's National Medical Center and served as a teaching assistant for several courses at University of Maryland. In January 2013, Emilee began a post-doctoral fellowship at the NCI-Frederick. She is currently teaching a laboratory section of Introduction to Biology II.

Faculty News

Michael Epstein, associate professor of science, was a co-author on a recently published paper: "Biblical bronze coins: new insights into their timing and attribution using copper and lead isotopes", published in the *Journal of Archaeological and Anthropological Science*. This work is a follow-up to a previous paper, "Chemical Attribution of Corroded Coins Using X-ray Fluorescence and Lead Isotope Ratios: A Case Study from First Century Judaea" published in the journal Applied Spectroscopy in 2010. Dr. Epstein's continuing research with colleagues at Colorado College includes a new study of coinage and stamps produced in the World War II Jewish Ghetto of Litzmannstadt in Lodz, Poland.

MOUNT ST. MARY'S SEMINARY RECTOR NAMED PROTONOTARY APOSTOLIC BY POPE BENEDICT XVI

Mount St. Mary's Seminary Rector Msgr. Steven P. Rohlfs, S.T.D., P.A., was recently promoted to the rank of Protonotary Apostolic.

Msgr. Rohlfs is the only active American seminary rector who has received this papal designation—the highest honor bestowed upon a priest. The original seven Apostolic Protonotaries were appointed by the Pope in the fifth century and were members of the immediate Papal household. By the 19th century, the Papacy had extended the honor to senior priests outside of Rome who were given exceptional ecclesiastical responsibilities at the diocesan, regional or national levels.

"The Mount St. Mary's community is delighted to share in this news with Msgr. Rohlfs," said Thomas H. Powell, president of Mount St. Mary's University. "His vision in guiding the Seminary's mission of intellectual, human, spiritual and pastoral formation, and the continued success of our seminarians, is a direct result of his leadership and priestly ministry."

Mount St. Mary's is the largest seminary in the United States, with more than 170 men, from 28 dioceses and two religious orders, studying for the priesthood.

"I am truly touched by the thoughtfulness of the Holy Father and Bishop Daniel Jenky of Peoria," said Msgr. Rohlfs. " I consider this as much an honor given to the seminary as given to me."

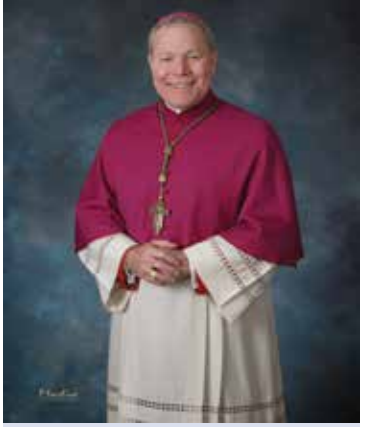
Cardinal William H. Keeler, former Archbishop of Baltimore and former Chancellor of the Seminary named Msgr. Rohlfs as Rector at the Mount, in 2004. A respected theologian, he has written numerous articles in his field of medical ethics, healthcare, family planning and key medical issues confronting the Church today. He is also a popular retreat master and workshop facilitator for clergy and the laity. Over the years he has served as a pastor, high school chaplain, vocation director and in the marriage tribunal.

A native of Lincoln, Illinois, Msgr. Rohlfs attended St. Meinrad Seminary in Indiana, and graduated from the Higher Institute of Philosophy at the Catholic University of Louvain, Belgium, in 1971. He came to Mount St. Mary's in 1972 as a seminarian to study for the Diocese of Peoria and was ordained to the priesthood in 1976 by Bishop Edward W. O'Rourke. He received a Master of Arts degree in Dogmatic Theology and Liturgical Theology from the Mount in 1976 and his Licentiate and Doctoral degrees in Moral Theology from the Angelicum in Rome in 1988 and 1989 respectively. He completed postgraduate studies in diplomacy at Northwestern University, School of Continuing Studies.

Bishop John J. Myers of the Diocese of Peoria appointed Msgr. Rohlfs in 1999 to the posts of Vicar General, Chancellor and Moderator of the Curia. Upon the transfer of Bishop Myers to the Archdiocese of Newark, he was elected by the Consultors to be the Administrator for the Diocese of Peoria. Upon his accession to the diocese, Bishop Daniel R. Jenky reappointed Msgr. Rohlfs to the posts of Vicar General, Chancellor and Moderator of the Curia.

Msgr. Rohlfs was named a Prelate of Honor in 1993, a Knight Commander of the Holy Sepulchre in 1997, and a Knight of the Sovereign Military Constantinian Order in 1999.

The last Mount priest to be so honored by the Holy Father was the late and former university president, Msgr. Hugh Phillips.



Bishop Edward Burns to be Seminary Homecoming Mass Celebrant

Most Rev. Edward J. Burns, Bishop of Juneau and Seminary Class of 1983, will return to the Mount to be the celebrant at the Seminary Homecoming Mass on Tuesday, October 1, 2013.

The traditional Mass, held during the annual Seminary Alumni Reunion, is offered for deceased alumni priests and Seminary benefactors.

"It will be wonderful to have Bishop Burns travel to the Mount from Alaska for the Homecoming Mass and festivities and especially to join his fellow classmates for their thirtieth reunion," said Msgr. Steven P. Rohlfs, S.T.D., P.A., S'76, Seminary Rector.

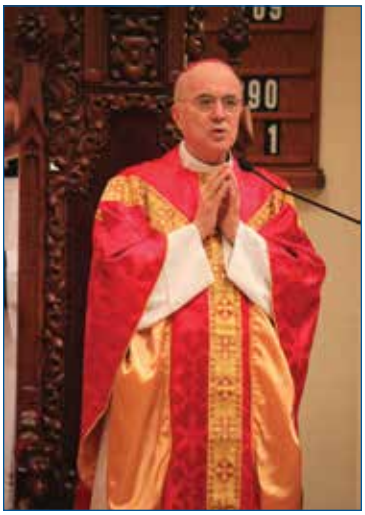
His Holiness Pope Benedict XVI named Bishop Burns to head the Diocese of Juneau on January 19, 2009. He became the 51st Mountaineer priest to be elevated to the episcopacy.

The Reunion will also feature the presentation of the 38th Annual John Cardinal McCloskey Award at the Homecoming Dinner, and a Mass at the Grotto of Our Lady of Lourdes on Wednesday morning.

A block of rooms for the Reunion has been reserved at the Sleep Inn-Emmitsburg, located off US #15, a mile north of the Mount. For reservations, and a special Mount rate, call 301-447-0044 and mention the Priests' Reunion. For more information about reunion activities, contact Phil McGlade, Office of Seminary Development and Alumni Relations (301-447-5017 or mcglade@msmary.edu).

PAPAL NUNCIO VISITS THE MOUNT

By Joe Baker, Second Theology (Peoria)



Archbishop Carlo Maria Vigano, Apostolic Nuncio to the U.S., celebrated Mass and fielded questions from seminarians Oct. 18 at Mount St. Mary's Seminary.

During his homily, Archbishop Vigano spoke about the Year of Faith, which began Oct. 11 and concludes Nov. 24, 2013, and the "New Evangelization," a movement to encourage people to grow in their faith—especially those who have drifted away from the practice of their faith.

"How blessed are we to join together in worshiping in this special time, the life of the church, to celebrate the beginning of this Year of Faith," Archbishop Vigano said.

A wide variety of topics were discussed during his lecture, but the main emphasis centered on the life and daily affairs as papal nuncio. He also fielded a variety of questions including those relating to his own priesthood as well as the working of the Holy Spirit within his duties in Washington, D.C.

He noted that the most humbling and essential task of any Papal Nuncio is to officially represent the Pope to countries around the globe. In doing this, he must assure the faithful in the United States of the Holy Father's deep affection and closeness in prayer for the citizens of our nation.

His first visit to the Mount came the day before his one-year anniversary as ambassador of the Holy See, to the U.S. He resides in Washington, D.C.

"A prophet is to be the speaker, the mouth of God and as ordained priests we must give testimony to the power of the crucified Christ," Archbishop Vigano said. "We know that we live in an age of uncertainty, in a time of not knowing what tomorrow will bring, but we are confident that faith will give us the strength we need."

ARCHBISHOP FLYNN TO SERVE AS RETREAT MASTER

The Most Reverend Harry J. Flynn, S'60, Archbishop Emeritus of the Archdiocese of Saint Paul and Minneapolis, will return to the Mount to serve as Retreat Master for the 8th annual Seminary Alumni Retreat, June 17-21, 2013.

During his tenure at the Mount, from 1965-1979, Archbishop Flynn served the Seminary as a faculty member, dean, vice rector and rector. Later, he was a member of the Mount's Board of Trustees.

For more information or to make reservations, alumni priests should contact Phil McGlade, Director of Seminary Development and Alumni Relations (301-447-5017 or mcglade@msmary.edu).

A Letter to the Mount Community

"I would like to offer my sincere thanks and deepest gratitude to the Mount community for your incredible outpouring of prayers and support following the tragedy in Newtown, Connecticut. As a priest, it was very humbling and inspiring. As a community of faith, we beat with one heart and we mourn together. Faith is truly the key. I received more than 18,000 letters, not counting packages filled with bundles of more letters. They came from people across the nation and several foreign countries. Many from children were signed with no addresses. The people of Newtown could have turned to bitterness, but they haven't. Mass attendance at St. Rose of Lima is way up. I have only one request—please continue to pray for us."

In Christ,

Father Luke Suarez, S'11
Parochial Vicar, St. Rose of Lima Parish
Newtown, Connecticut

2013 Calendar of Upcoming Events

June 17-21, 2013
Seminary Alumni Retreat
Retreat Master: Most Rev. Harry J. Flynn, S'60

October 1-2, 2013
Seminary Alumni Reunion
Homecoming Mass: Most Rev. Edward J. Burns, S'83, Bishop of Juneau,

October 18-20, 2013
Seminary Family Weekend

MILLER FAMILY PROVIDES LEAD GIFT FOR NATIONAL SHRINE GROTTO VISITORS CENTER

It was a night that changed Richard P. Miller's life forever.

In 1974, Miller, then a senior at Mount St. Mary's, was driving back to campus after working a double shift as a waiter at a local restaurant.

But he never made it back.

Miller was involved in a horrific accident that night along a secluded back road—trapped beneath his overturned car for more than three hours. As he waited for help to arrive, he drifted in and out of consciousness. During moments when his thoughts were clear, he began taking stock of his life.

"I saw the world around me differently," says Miller, who faced a long and arduous recovery. "I was so grateful I was a student at a school like the Mount, where people care and support and encourage one another."

To this day, the Mount and the National Shrine Grotto of Our Lady of Lourdes on campus hold special memories for Miller—who proposed to his wife, Mary Lee, there 38 years ago—and the couple, along with daughters Kristen and Heather, are frequent visitors to the shrine. Recently, the University received the lead gift from the Miller family to name the visitors center currently under construction at the Grotto.

"The Grotto is a place of healing, prayer and serenity," Miller said. "It is a place where we have always found comfort in times of need, a place where we feel very close to the Blessed Mother and a very special place to pray.

"It is truly a blessing for me to give back," Miller added. "God has blessed me with this ability and in doing so I am honored that my family and I will help to enhance the experience of the millions of people who visit the Grotto in times of need or just for peaceful reflection."

When it opens to the public in June, the Richard and Mary Lee Miller Family Visitors Center will serve more than 400,000 visitors who visit the Grotto each year. The 6,000-square-foot facility will house administrative offices, a gallery, gift shop, and museum depicting the history of the Grotto—the oldest known American replica of the Lourdes Shrine in France.

"The generosity of the Miller family enhances not only the historic landscape of our blessed Grotto but also creates a glorious space for the community," said University President Thomas H. Powell. "We thank Richard and Mary Lee for their gift and their on-going commitment to the Mount."

After graduating from Mount St. Mary's University with a degree in business, Richard earned his MBA from Southern Illinois University. Today, he is the chief executive officer of Virtua—a non-profit, multi-hospital healthcare system headquartered in New Jersey. Chosen by more patients than any other healthcare provider in South Jersey, Virtua is one of the area's largest employers—employing more than 8,000 clinical and administrative personnel, and more than 1,800 physicians serve on the medical staff. It has been recognized six years in a row as the "Best Employer in the Delaware Valley," by the Philadelphia Business Journal.

In 2011, Richard received the Mount St. Mary's President's Medal in recognition of his leadership in health care. He consulted with faculty of the Mount's Richard J. Bolte, Sr. School of Business on the curriculum design of the University's Master of Health Administration program, and participated in the 2011 Presidential Lecture Series—speaking at the Union League in Philadelphia.

Richard and Mary Lee Miller

LIGHT A VIGIL VOTIVE AT THE GROTTO

For many years, the Grotto has offered pilgrims the opportunity to light votive candles while asking for Mary's prayers and intercessions for loved ones. I invite you to participate in the Grotto Vigil Votive Light program. This is a wonderful opportunity to ask our Blessed Virgin Mary to intercede on behalf of your personal intentions, and to "offer a light of Hope to burn before Thy shrine …"

Visit www.msmary.edu/grotto and click on the "Candle Request" link in lower right.

The peaceful view from Mary's Mountain.

Niches are available in two columbariums at Mount St. Mary's Cemetery, adjacent to the National Shrine Grotto of Our Lady of Lourdes.

DuBois Columbarium (existing)	*Seton Columbarium (new)*
$1,800 per single niche	$2,300 per single niche
$3,400 per double niche	$4,500 per double niche

Each columbarium, constructed of gray stone and marble with black marble shutters, is situated high atop the cemetery near the Dubois and St. Seton Groves. Pricing is based on the size of the niche and includes the opening and closing of the niche as well as engraving of the shutter.

Your family will incur no additional charges for the interment. A portion of all cemetery sales is placed in a perpetual care fund that ensures the proper maintenance of this special place.

For more information and a personal tour call 301-447-5318 or visit www.msmary.edu/columbarium

Veritas

A Shared Intellectual Experience

"Fifty minutes is not enough...A semester isn't enough. Maybe a lifetime isn't enough."
—First-year Mount student

"Fifty minutes is not enough," voiced a first-year Mount student—her sentiments echoed by others when discussing the duration of a new class she and every other member of the class of 2016 are required to take.

"A semester isn't enough. Maybe a lifetime isn't enough."

What could motivate students to actually want to spend more time in class? Powerful content. Lively discussions. Relevant and provocative topics. Connecting with their peers and professors in ways they never imagined.

These descriptions are easily attributed to the *Veritas* Symposium, a class all first-year students are taking as part of the Mount's newly introduced common curriculum, the *Veritas* Program.

Veritas (the Latin word for "truth") is the Mount's four-year program of integrated, sequenced core courses—a program flying in the face of the typical higher education "general-education" model. Beginning with the class of 2016, all students are involved in a required journey of sorts, a course of study intended to open their minds to the truth, goodness, and beauty in creation. It fosters the skills and values students will need not only to succeed, but to lead happy, fulfilling lives in a global society.

"We're the guinea pigs," laughed one student, while in the same breath revealing how excited he was about the start of his college experience. "I didn't know what to expect, but *Veritas* is already introducing new ways of thinking and preparing us for the world after college."

"When we say 'sequenced,' we mean it's important to us which courses follow other courses," explained Associate Provost Leona Sevick, Ph.D., the director of *Veritas*. "And when we say 'integrated,' it means it matters to us which courses students are taking at the same time because we're trying to draw connections across disciplines."

Veritas, she said, limits choices for students in an effort to create a dynamic learning environment where students have common experiences, readings, conversations, and topics to ponder. "Many colleges offer students a lot of choices. We bucked that system a little bit because we think that students need to develop in a particular way intellectually, spiritually, socially. And that's why we have this integrated sequenced core. Through *Veritas*, students don't lose the idea of choice altogether, but in the context of this curriculum, we are directing their choices."

"*Veritas* is about pushing a kind of grounding in values," added Provost David Rehm, Ph.D. "We're not talking about offering a substantive or specific set of values but rather a reflection on what students value and why."

By Susan J. Burlingame, freelance writer from Centre Hall, PA

"Veritas is about pushing a kind of grounding in values... a reflection on what students value and why."—Provost David Rehm, Ph.D.

"Our values-based curriculum starts from day one when we begin to teach critical thinking skills, thoughtful writing skills, and building that skill set," said Sevick. "Values education is about more than just particular courses; it's about how all these courses fit together. The new curriculum is part of a strategy to move students toward values-based decisions. We are growing ethical, moral human beings here who are liberally educated. Every piece of *Veritas* works toward that effort."

The Genesis of Veritas

While the Mount's former common curriculum served the campus community well, the world was a different place, and considerations related to technology, globalization, and many other topics needed to be factored into a modern education experience for students.

"Dr. Sevick was excited about the idea right away, and thanks to her leadership and the collaborative spirit and dedication among deans, faculty members, administrators, and staff, we were able to create what I believe is one of the most distinctive programs in the country," said University President Thomas H. Powell—who early on shared his thoughts for what the new curriculum should represent, including a grounding in the Mount's four pillars (faith, discovery, leadership, and community). "How do we help students discover the virtues in their hearts?" he reflected. "How do we help them learn to be leaders?

"What we ended up with was a much better product than I had in mind at the very beginning," President Powell continued, stressing the importance of giving the curriculum a name, involving the Board of Trustees early in the process, and naming a director and a committee to oversee the program.

One of the truly unusual features of *Veritas* was how many came together to do the hard work an undertaking like this requires—and continues to require.

"There is no department that has not been involved," Sevick said, explaining that academic as well co-curricular units such as student affairs and admissions joined forces to create a truly eclectic and powerful experience for students. "We had a greater awareness of the role of all departments in contributing to *Veritas*. Other core curriculum models are mostly humanities driven with a nod to others disciplines, but without the involvement of co-curricular partners. All parties at the Mount have been involved from the beginning, and that's why *Veritas* is so strong."

A 14-person, multidisciplinary *Veritas* committee is charged with evaluating the program's rollout and making adjustments as necessary. "In the true spirit of the liberal arts tradition, *Veritas* should never be perfect," said President Powell. "It should always be subject to revision and change—and that's why you need a passionate, skilled, and talented leader like Dr. Sevick."

"When we say 'sequenced,' we mean it's important to us which courses follow other courses."—Associate Provost Leona Sevick, Ph.D., Veritas Director

"We want to help students understand that the coursework and experiences related to Veritas help them think about lessons learned and apply what they've learned in their families, churches, communities, and professions."—Ken McVearry, Director of Campus Activities and Student Leadership

Joshua Hochschild, Ph.D., dean of the College of Liberal Arts, said *Veritas* is strong because it builds on what was already a strong common curriculum.

"The curriculum wasn't broken, but it had been more than 20 years since it had been refreshed," he said. "The former core had already earned a reputation for being distinctive, and it became the basis for *Veritas*."

Hochschild cited a 2010 independent review of *Veritas*, which found the Mount to be one of only about 50 colleges in the country with a "true core curriculum" as opposed to those allowing students to choose from a menu of courses with "no commonality, integration, and sequencing of courses into a larger, coherent whole."

VERITAS EXPLAINED

"*Veritas* is the place where our academic and our Catholic missions meet," asserted Hochschild. "It's more about asking questions than giving answers—you can't even begin to consider the truth proposed by the church unless you believe the questions matter. Our job, through *Veritas*, is to help students be open to questions about human nature and the purpose of life.

"There are a lot of things in our culture that tell us not to pay attention to those sorts of things," he continued. "But college is that privileged time in life set aside to explore the human condition. You don't start by giving students the truths they are supposed to memorize. Instead, you draw the questions out of them. *Veritas* is a set of courses that all students go through together, that build on each other and make a whole that is greater than the sum of its parts."

"Being a Catholic institution actually enables us to be more true to what the liberal arts are in and of themselves," stated Jessy Jordan, Ph.D., an assistant professor of philosophy who is teaching one of the sections of the *Veritas* Symposium. "Being distinctly Catholic brings with it an openness to the transcendent dimension of the human experience—something you don't necessarily find discussed at traditional liberal arts institutions."

The *Veritas* program includes four components: the Common Educational Experience, Domains of Guided Exploration, Integrative Requirements, and Cultural/Enrichment Events.

The Common Education Experience is the same for all students, regardless of major program. It includes sequenced courses adding up to 33 credits during a student's four years at the Mount. The sequence includes courses in the Western tradition, philosophy, theology, ethics, mathematics, and foreign languages. The Common Experience also has a cornerstone course,

"Once we put a name to our new core curriculum and started describing its enhancements, parents began getting excited about it. Veritas is tied to the outcomes we are looking for in our students. We want them to get a successful job, but we also want their major to be much more than just a major. Veritas distinguishes the Mount from other state schools and even other Catholic institutions."—Mike Post, C'97, Vice President for Enrollment Management

the *Veritas* Symposium, which develops critical thinking, speaking, listening, and writing skills by asking students to pursue truth and to contemplate the fundamental question: What does it mean to be human? The Symposium combines small group work with larger group sessions and draws its faculty members from virtually every discipline.

"I have been very pleasantly surprised by how the class has been going," remarked Jordan, as he and his students neared the end of the first semester. "I think it's our responsibility to awaken students' intellectual curiosity, and it seems to be the case that the readings we as a faculty selected are really doing that for our students. We have really fantastic conversations, and the students, in an admirable way, are integrating the things they've been learning throughout the semester."

"This class is giving me the tools to think more in depth, to open my mind," said one *Veritas* Symposium student. "It's a refreshing challenge to be forced to think about uncomfortable issues."

"The skills I am developing will carry over into my career," said another. "What it means to be a human being is so important, whether you're a doctor or a teacher or whatever. No matter what situation you're put into, you'll have the critical thinking background to handle it."

In the Domains of Guided Exploration portion of *Veritas*, students take additional course work in four broad areas—First Principles, The Natural World, Human and Behavioral Sciences, and History, Letters and Arts. These courses provide links between the common educational experience and students' major programs. The Integrative Requirements include greater focus on college level writing, developing a global perspective, and developing one's abilities as a leader.

The fourth component of *Veritas*, Cultural/Enrichment Events, requires students to attend 12 cultural or enrichment events during their time at the Mount. The events can range from performances to outdoor adventures to panel discussions, and students write reflectively about each event they attend.

"We have learned of the importance of getting students unplugged and engaged in community," said President Powell. "The cultural enrichment requirement takes them away from their technological devices and becomes part of their formation as young adults."

RECOGNIZING THE LEADER IN EVERYONE

One of the most distinctive components of *Veritas*—and one of the most appealing to parents of prospective students—is the *Veritas* Leadership Portfolio, a practical tool that students begin building in their freshmen year. It includes curricular and co-curricular dimensions including reflective writing on leadership focused coursework, and a record of participation in leadership opportunities on campus, as well as skills acquired during Career Services workshops. The Leadership Portfolio culminates in a student's senior year with a capstone project—a written and oral presentation based on the student's leadership experiences at the Mount.

Ultimately, students have a well-written resume, a firm grasp on their goals and talents, a well-developed set of problem-solving and life skills, and a tangible portfolio they can share with prospective employers or leverage during graduate school interviews.

"Having a good job is not mutually exclusive from having a good liberal arts education," President Powell stated emphatically. "They go hand in hand. *Veritas* develops thinkers and creates a useful tool in the portfolio. The value added is we are not just talking about leadership, our students are experiencing it. Our approach to education can help students be financially successful and feel like they are living contemplative, joyful lives."

"The leadership component is brand new to the Mount and an important part of *Veritas*," said Sevick. "We've always had student leaders, leadership courses, and service leadership opportunities on this campus but no specific ways to capture and help students articulate those sorts of roles. This piece of *Veritas* is the component we're learning most about as we go along. It's the part parents are most excited about because it's so different from other institutions."

"If you go back to the mission statement from 1994, you see that what we're doing through *Veritas* has always been part of our mission," added Rehm. "Now, we are making it more explicit and giving every student the ability to explore the leadership qualities in himself or herself."

"A student who discovers a mathematical truth builds an intuition as to why it is true. As a result, concepts are understood at a deeper level. This was one of the driving forces behind what I call discovery projects in the new core mathematics course, Mathematical Thought and Problem-Solving."— Jonelle Hook, Assistant Professor of Mathematics

"Veritas is helping us use common ideas to help students think critically and explore the fundamental questions of the human condition. We are challenging them to reflect on their culture and understand how their decisions will ultimately effect the human environment—whether they go in to business or teaching or any other profession."—Greg Murry, Assistant Professor of History

"Why is leadership part of *Veritas*?" Hochschild posed. "It's one of our four pillars and maybe the hardest one to see how a Catholic, liberal education serves it. People readily understand the discovery, community, and faith pillars. *Veritas* is helping students take ownership of the leadership pillar and expanding the idea of what leadership means. Students aren't all going to be CEOs, but all students want to take responsibility and have some sort of ownership of their own lives."

"I would never have considered myself a leader," said Natalia Quintana, a first-year student who writes frequently about *Veritas* for the student newspaper, *The Mountain Echo*. "But I now find myself considering leadership in different ways. I might lead a discussion or write something that sparks a debate. I'm finding there are so many opportunities on campus to explore your leadership qualities regardless of your ambition."

To honor their commitment to leadership development and provide a hub for leadership initiatives—existing and new—the Mount established the Institute for Leadership and hired a director, Paul Manuel, Ph.D., to run it. The Institute's stated mission is "preparing students to understand, to challenge, and to address the problems facing humanity." It will "energize the Mount's leadership pillar by sponsoring educational programs, scholarly research, and experiential programs related to leadership development."

THE CHALLENGES, AND THE SURPRISES

"A great deal of work went into the development of the original common curriculum," explained Sevick. Introduced in 1988, the first curriculum was ahead of its time, receiving extensive support from the National Endowment for the Humanities, as well as national acclaim.

"There are still faculty here at the Mount who were part of that process," Sevick said. "We didn't want to toss away the life work of some very good and talented faculty—especially since there was so much of value in the previous core. In *Veritas*, we have found a way to acknowledge the good work that came before and also to allow for fresh ideas."

Sevick said other challenges were related to an aggressive timeline, building consensus around required readings, and being prepared to make adjustments.

The Institute for Leadership

To formalize their belief that Mount St. Mary's University should be committed to educating the whole person, the Board of Trustees made a bold but important decision in March of 2010. They initiated what would become the Institute for Leadership, which in turn would become a critical component of the University's new common curriculum, Veritas.

"The Institute for Leadership," said the Board, "would incorporate both curricular and co-curricular programs and integrate theory with practice in an effort to provide an enriched experience for students at the Mount." The Board also boldly asserted that every student would be required to participate in an appropriate leadership experience before graduation.

Professor of Political Science Paul Manuel, Ph.D., was named director of the Institute, and he immediately began working with the campus community to find ways to enliven the leadership pillar of the University and to meaningfully integrate leadership into the curriculum.

"We had a lot of conversations about how we define leadership; we didn't want to rely on the typical leader/follower model," Manuel said. "Some students are born leaders, and others either don't see leadership qualities in themselves or simply don't aspire to become leaders. We created a program that meets students wherever they are on that continuum.

"We think of leadership as something more universal, something that helps students realize they each have an obligation to identify their gifts, develop those gifts, and use their gifts to make the world a better place."

The Institute organizes and hosts events ranging from guest speakers to conferences. It is also serves as the focal point for the Veritas Portfolio requirement—a series of four courses where students incrementally build an interactive online portfolio to showcase the leadership skills they learn at the Mount. Manuel works with faculty members to add leadership components to their classes and with Student Affairs to identify leadership opportunities in activities ranging from outdoor adventures to clubs and organizations.

"Just as required courses are building blocks for the rest of students' major programs, it's a worthy process to ennoble the qualities of leadership in our students," said Manuel. "Veritas is about exploring truth in all its diversity. Together with our academic and co-curricular colleagues, we're helping students answer the question: 'what am I going to do with my life?' "

Several faculty members voiced their surprise in noticing how *Veritas* encourages not only professor to student engagement but interdisciplinary communication among faculty members.

"*Veritas* pushes us as faculty members," said Alejandro Cañadas, Ph.D., associate professor of economics. "It is helping us find even more connections among our disciplines and helps us realize how much we can learn from our colleagues who come from different perspectives—as well as from our students."

History Professor Steven White, Ph.D., echoed his sentiments: "I told my students we are on this adventure together."

VERITAS FOR THE FORESEEABLE FUTURE

Perhaps the best way to illustrate the impact of *Veritas* comes from a story told by one of the students in the *Veritas* Symposium. She said her professor made an outrageous and sexist assertion about why women wear make-up. Under normal circumstances, female students in the class would be up in arms. Instead, the students realized their professor was playing the devil's advocate, provoking them in order to spark conversation and cause students to challenge him. What followed was a lively and meaningful conversation.

"Our professors are learning too, and they tell us that all the time."

"What I like most about that story is how much trust and respect there is between the faculty member and students," says Hochschild. "It was not a foregone conclusion that *Veritas* would have the reception it has had. Students are excited about it. Faculty members are excited about it. They are continuing their conversations long after class is over."

Because, clearly, 50 minutes is not enough.

"We know we have something special here, and we are not taking this for granted," says Hochschild. "*Veritas* is an affirmation of what the Mount is all about."

"When I started my master's degree, the Mount offered what I was looking for—the passion of the faculty members, the strength in the community, and a strong mission. Veritas is the product of an academic community looking to push itself further." —Laura Frazier, M'00, Assistant Professor, Education

WHY REVISE THE CORE?

By Joshua P. Hochschild, Dean, College of Liberal Arts

The Veritas Program is new, but not entirely new.

Mount St. Mary's already had a strong common liberal arts curriculum. Designed in the late 1980s—when many other colleges were scrapping common requirements in the liberal arts—it was distinctive, and profoundly important to the faculty. Moreover, it was strong in just those areas that other colleges have recently been criticized for weakness: emphasizing reading and writing, focused especially on Western history and literature. The Mount's core curriculum was distinctive, it was solid, and it certainly wasn't broken—so why revise it?

One reason is to take stock and assess. A curriculum in place for more than 20 years has proven durability, but could it also grow stale, or become taken for granted? Any professional wants to keep up with developments in his field; an individual course, no matter how successful, should not be expected to remain unchanged as the world changes around it; all the more, then, does a whole curriculum—the flagship academic program of the university—deserve to be reviewed, evaluated, and refreshed.

Of course the old core curriculum had developed in small ways, organically and piecemeal over time, but it is worth taking stock intentionally and globally, not just of individual parts, but of the whole.

When we started, we didn't know what or how much we might change, whether it would be a modest renovation or a complete rebuild. But what we found was that even raising that question helped us to refocus our principles, and prompted genuine creativity. This, in turn, engaged a new generation of faculty, who did not just inherit a curriculum but felt personally invested in how it would be continued.

This wasn't about abandoning the old for the sake of the new; indeed, often the rationale for a novel approach was to better fulfilling longstanding educational commitments—to understanding history, developing habits of reading and writing, to integrating diverse modes of knowledge. Like any large-scale program revision, the process was stressful, of course, but also energizing. It was also instructive—the work of reflecting on our common curriculum turned out to be an exercise in faculty formation.

Apart from substantive changes in the curriculum, another reason to take stock was to better communicate its purpose to the contemporary world. Some of the terms of the old core—"Western Civilization" and "tradition"—were wrapped up in academic debates (and larger "culture wars") of the 1980s. As the wider landscape of American society and education has developed, so have the valences and connotation of our pedagogical rhetoric. If a company needs to freshen its slogans every generation or so, an educational institution certainly needs to update its language—even if there is a fundamental continuity of the underlying educational philosophy.

It is not insignificant that the older core curriculum was written before two works by John Paul II: *Ex Corde Ecclesiae*, on the mission of a Catholic university, and *Fides et Ratio*, on the unity of truth conveyed through faith and reason. In many ways, the Mount had anticipated the basic vision of these two works. And we may be the first Catholic university to revise its curriculum in the light of Benedict XVI's writings on education—Benedict brought fresh attention to the reasonableness of faith, the unity of truth, and the connection between knowledge and love. It is not incidental that Benedict XVI oversaw the canonization of the greatest theorist of liberal education, John Henry Newman. Many of us read and reread the teachings of these two intellectual popes as we thought about how to refit a liberal arts curriculum to engage the contemporary world.

Finally, we have found that renovating the common curriculum and re-launching it as the Veritas Program has been a chance to remind ourselves just how rare and distinctive a core curriculum is. Many educational institutions claim to provide a grounding in the liberal arts. The problem is that when you look closely, this often means little more than a jumble of unconnected courses. Researching other schools brought out just how special a sequenced and integrated liberal arts curriculum is—not just a collection of parts, aimed at a vague "well-roundedness," but a coordinated whole, offering an extended intellectual formation.

And now, just judging from the freshmen's response to the new "Veritas Symposium," students have taken a renewed interest in the common liberal arts curriculum. The educational offering of the Mount is genuinely distinctive, and it has been gratifying to bring a new level of awareness of that to all our stakeholders and audiences: alumni, prospective students and families, donors and trustees.

The Mount's Pioneers (PART 2)

The women who began at the Mount in the fall of 1972 were trailblazers—ushering in a new era on the all-male campus.

In this second installment, celebrating 40 years of women admitted as undergraduates on campus, Andrea Novotny Foley, C'76, Annmarie Cohee Hallinan, C'76 and Mary Berens Regan, C'74 talk about their favorite faculty members, the nuns who lived on campus, and staying connected to their mountain home through the years.

MOUNT MAGAZINE: LET'S TALK FACULTY. WHO WERE YOUR FAVORITE FACULTY MEMBERS?

Mary Berens Regan, C'74: My major was social work, and when we came over from St. Joe's, Monsignor (Robert) Klein was teaching and he was probably my favorite. He had been a former President of the Mount prior to serving as a professor.

Ann Marie Cohee Hallinan, C'76: My favorite was Dr. Meredith—Bill Meredith. And I wasn't even a biology major! But Dr. Meredith was just hysterical. He was the best teacher. He would always ask me why I wasn't a biology major, because I was always hanging around there. He always had such great stories.

Andrea Novotny Foley, C'76: I was a double major in history and English. I worked for four years in the English department and I can't begin to tell you how that group mentored and took care of me, especially Dr. Stephen Good. He really did change my life in many ways. He was a fabulous teacher and gave me confidence. He really helped me understand that writing was one of my best talents.

MOUNT MAGAZINE: DO YOU THINK THE MOUNT STRENGTHENED OR AFFIRMED YOUR FAITH?

Regan: I would say it strengthened my faith. I had always felt myself guided by the teachings of the Catholic Church—not that I embraced everything the way it should. I think some kids come into college and it's their time to rebel and turn away, but for me, it was a reaffirming time and there was a very strong Catholic foundation here.

Hallinan: Remember Father Fives? He offered noon mass almost every day in Pangborn Chapel, so you could go to mass before going to class in the afternoon. Faculty were always there with you, and on Sunday evenings, it was like everything stopped and it was time to go to the IC Chapel for mass.

Foley: I was very fortunate to come from a very strong Catholic family and a high school where a premium was placed on young people participating in their faith. I won't say the Mount strengthened my faith, but I certainly felt that being in this environment, with priests and nuns on campus, really reinforced that I am a Catholic, and that my Catholic faith is important.

MOUNT MAGAZINE: YOU MENTIONED THERE WERE NUNS ON CAMPUS AT THAT TIME. WHAT WAS THEIR ROLE AND HOW OFTEN DID YOU SEE THEM?

Hallinan: There were many sisters on campus, but they weren't teaching nuns. They took care of the priests and students. Who was the nun that ran the infirmary?

Foley: I don't remember her name, but she was a rather large woman and wore a white habit all the time.

Hallinan: I was afraid of her. You had to be really sick to go to the infirmary. I spent the night there one night and it was scary!

Foley: The nuns also oversaw other areas on campus, like cleaning services, dorms, and the laundry.

Hallinan: And as long as you had your name on all your stuff, they did your laundry for you!

Regan: I don't remember that, unless I've blanked something out completely! That's funny. I do remember the nuns would come in and clean your rooms. Not just the halls or the bathrooms, they cleaned your room!

Hallinan: We were pretty neat, though!

Foley: Yes, we were. I mean, we didn't have much, anyway.

Hallinan: That's absolutely true. I came with one trunk!

Regan: I came with a trunk of stuff and that was it. You know, we didn't have televisions and refrigerators and stereos. You might've had a radio, and we certainly didn't have computers!

Hallinan: I borrowed a typewriter when I had to write papers.

Regan: I brought a sewing machine with me!

MOUNT MAGAZINE: WHY WOULD YOU BRING A SEWING MACHINE TO CAMPUS?

Regan: We made our own clothes. I mean, no one had any money. So a group of us got together and we would go and buy fabrics and make dresses. We decided, hey, we are at an all guy's campus—they'll need a seamstress! We mimeographed an announcement and promoted that we could do sewing and mending, because men had jeans that ripped and they never had money to fix them.

MOUNT MAGAZINE: WOULD YOU HAVE ENVISIONED A DAY THE MOUNT WOULD BE 60 PERCENT WOMEN?

Regan: Probably not. I guess once they opened the doors and things began to change, more women would take advantage of the opportunity to attend the Mount.

MOUNT MAGAZINE: FINALLY, WHAT WERE YOU THINKING AS YOU DROVE ON TO CAMPUS? WHAT IS THE FIRST THING THAT CAME TO YOUR MIND?

Regan: I was looking forward to seeing the Chapel of the Immaculate Conception. I hadn't seen it since its restoration, and it's beautiful. To see the changes on campus is breathtaking. Today's students have incredible opportunities.

Foley: It just struck me that I've lived an enormous amount of life since I drove here 40 years ago … familiar and warm but a lot of life under the bridge.

MOUNT MAGAZINE: DOES IT STILL FEEL LIKE THE MOUNT TO YOU?

Hallinan: Oh, of course. It will always be the Mount, although I have to actually close my eyes to imagine how different the campus was without Patriot Hall, because that was our student union building—or Knott Auditorium and the ARCC.

Regan: There's on old saying that goes something like: "For those that don't know Mount St. Mary's, no explanation is sufficient … for those that know the Mount, no explanation is necessary," and that sums it up completely!

Foley: I've had the privilege of knowing a Mount graduate who was a member of the class of 1939. He's the father of a very good friend of mine, and I wrote a profile on him in Mount Magazine a couple years ago. He's now 95 and he's not doing very well. But as we talked about his experiences on campus, he said: "Andrea, I left my heart on that Mountain." I sort of feel that way myself and I think everybody does. *[Editor's Note: Mr. John Francis Rieger, C'39, died June 9, 2012. See in Memoriam, page 36.]*

Regan: That is beautiful …

Foley: For him, it's been 70-plus years ago, so the Mount sticks with you.

Regan: And here we are … Mount marriages and children attending the Mount—it's another continuation of the Mount family!

MOUNT ST. MARY'S CELEBRATED WOMEN IN SPORTS IN FEBRUARY

In recognition of the 40th anniversary of Title IX and 40 years of women enrolled at Mount St. Mary's University, the Mount honored 40 former and current Mount female student-athletes that culminated in a Women's In Sports Celebration on Feb. 16.

Mount St. Mary's was an all-male college until 1972 when women were admitted for the first time. Field hockey and women's basketball were the first two women's sports added during the 1974-75 academic year. Since 1974-75, the Mount has flourished in several women's sports, including registering conference championships in women's basketball, women's cross country, women's indoor and outdoor track and field, women's tennis and women's lacrosse.

During the five weeks leading up the celebration, the Mount honored and looked back on the careers of 40 former student-athletes that have left their mark in athletics at Mount St. Mary's or after graduation.

Lynne (Phelan) Robinson (1977-79) and Agnus (McGlade) Berenato (1977-80) both were members of early Mount women's basketball teams. These two women have been a pioneer for women's sports since graduating from the Mount. Crystal Woodard (1979-83), Karla Green (1980-84), Bernadine Bocus (1982-86), Lisa Green (1983-87), Shaun Jackson (1983-87) and Kim Rhock (1986-90) are some of the women that helped the Mount women's basketball team become one of the winning programs in the NCAA during their standout careers in Emmitsburg. The second installment of honorees included Mary Matheson (1975-79), the late Virginia O'Donnell Cole (1976-80), Susan Janowiak (1977-81), Thea Ackerman Carey (1979-83), Michelle Dixon (1983-87), Christine Larsen (1983-87), Tracey Bradson (1985-89) and Vanessa Blair (1988-92).

The remainder of the honorees included Rebecca Lovett (1977-82), Jennifer Dougherty (1979-83), Chris Curley Thomas (1979-83), Zena Edwards Lutz (1985-89), Amy Langville (1993-97), Nicole Schroyer Gehret (1993-97), Rebecca Wassner (1993-97), Christy Wicks Casler (1993-97), Teresa Hortsmann Otterbein (1985-89), Laurie Smith Ernest (1988-92), Bronwyn Williams (1988-92), Susie Rowlyk Beccaria (1991-95), Heather Moul Kitching (1994-98), Jen Stocker Buckles (1994-98), Megan Gardiner (1995-00), Kia Williams (1997-01), Katie Holahan (1999-02), Naomi Campano Radio (2001-04), Kelly Nangle (2002-06), Shannon Prettyman (2002-06), Mandy Jenkins (2003-07), Dita Krumberga (2004-07), Maggie O'Connell Dubois (2006-10) and Aly Jost (2007-11).

Scan the QR code with your smartphone to watch a video from the Women in Sports Celebration.

MEET EMMIT!

The Mount's Mascot, Emmit S. Burg, was initiated by SGA, voted on by students and unveiled during Homecoming on February 2, 2013. Emmit will be present at a variety of University events.

SPORTS HALL OF FAME INDUCTEES

Mount St. Mary's inducted six new individuals into the Sports Hall of Fame, which held its induction ceremony on Saturday, February 2nd, at the Mount's Winter Homecoming celebration.

This year's class of inductees included:
Christy Wicks Casler, C'98, Women's Soccer; **Nicole R. Schroyer Gehret, C'97**, Women's Basketball; **Riley Inge, C'98**, Men's Basketball; **Alex C. Watson, C'91**, Men's Basketball; **Theodore Kachnowski, C'53**, Basketball; **Matt Moran, C'96** (deceased), Lacrosse

A highlight of our Winter Homecoming festivities was welcoming Marv & Donna Stocker as honorary members of the National Alumni Association. The Stockers have been remarkable advocates of the Mount for more than 20 years; through the years, they have volunteered as Parent Advocates, members of the President's Council and Bicentennial Commission. They are a true testament to the Mount's four pillars: *faith, discovery, leadership and community.* They are the proud parents to daughters; **Debbie Stocker Giles, C'95**, **Jennifer Stocker Buckles, C'98, B'00** and **Annie Stocker Kalis, C'00**.

Every year we recognize all members of the Hall of Fame who attend the Winter Homecoming game.

Marv and Donna Stocker with Annie Stocker Kalis, C'00, husband Kevin, C'99, and their children, Maggie, Ben & Molly.

BASKETBALL RECAP

Men's Basketball

First-year Head Coach Jamion Christian said all season he wanted his team to be playing its best basketball in March. The 2012-13 Mountaineers followed their coaches lead, using a nine-game win streak to advance to the Northeast Conference Tournament Championship game.

The Mountaineers finished the season with an 18-14 record, the fourth-most wins by a Mount team since the move to NCAA Division I in 1988-89. Mount St. Mary's closed the regular season with a seven-game win streak—highlighted by Sam Prescott's 44-point performance in an 84-70 win over Bryant at Knott Arena.

The Mount opened the NEC Tournament at Bryant, using a second-half rally to post a 75-69 victory to advance to the semifinals to face top-seeded Robert Morris. The Mount knocked off the regular season champion Colonials, 69-60, behind Rashad Whack's 26-point effort to advance to the NEC title game for the third time over the past six years.

Mount St. Mary's saw its magical run come to an end in the NEC Championship game with a loss to defending champion LIU Brooklyn.

Junior guards Whack, Sam Prescott and Julian Norfleet paced the Mountaineers throughout the season, while freshman Shivaughn Wiggins provided a big spark when he stepped into the starting lineup midway through the year.

Whack led the Mount in scoring at 13.9 points per game while Prescott averaged 11.1 points and a team-high 4.2 rebounds per game. Norfleet averaged 10.8 points per game while dishing out a team-best 101 assists.

Wiggins was named the NEC Rookie of the Year after averaging 9.6 points, 2.2 rebounds and 2.1 assists per game for the Mount. He joins Chris McGuthrie (1992-93) as the only Mount players ever to earn NEC Rookie of the Year honors.

Women's Basketball

The Mount St. Mary's women's team provided some magical moments in 2012-13, winning a Northeast Conference Tournament game for the first time since 2001.

The Mountaineers closed the season strong, winning five of their final seven games to earn the sixth seed in the NEC Tournament. In the tournament, Ashley Christie's game-winning basket with eight seconds left lifted the Mount to a 59-57 overtime win at Monmouth, giving the team its first NEC tournament win in 12 years. The Mount advanced to face top-seeded Quinnipiac in the NEC semifinals, and gave the Bobcats all they could handle before coming up just short in a 63-56 loss.

The Mount finished the season with a 15-16 overall record and a 10-8 mark in the Northeast Conference. Junior Sydney Henderson earned Second Team All-NEC honors after averaging a team-best 13.1 points and 6.0 rebounds per game. Jacqueline Brewer averaged 10.0 points for the Mount this year, and earned NEC All-Tournament team honors after averaging 16.0 points while hitting 8-of-10 (.800) from three-point range in the two games.

ENDOWED SCHOLARSHIPS
Opening Doors of Opportunity

Establishing an endowed scholarship at Mount St. Mary's is an ideal way to make a tangible difference in the lives of students for generations to come, while simultaneously creating your legacy at the Mount.

You may establish an endowed scholarship in your name or in the name of a loved one, and your endowment will allow you to help keep a Mount St. Mary's education affordable for students in perpetuity. You also have the opportunity to determine the award criteria.

A minimum of $50,000 is required to establish a named scholarship fund—provided through a single payment or a multi-year pledge.

Current Scholarship Endowment Income Table *(based on 5 percent payout on principle)*	
An Endowment Gift of:	***Annually Provides:***
$270,000	Half Tuition Award ($13,500)
$150,000	$7,500 Award
$100,000	$5,000 Award
$50,000	$2,500 Award

There are many ways to establish an endowed scholarship, which is an ideal way to preserve your legacy and to ensure a quality education for generations of Mount students, and you can also fund a scholarship in your estate plans by:

- Making a bequest in your will.
- Establishing a charitable gift annuity.
- Establishing a trust.
- Designating Mount St. Mary's University and your scholarship fund as beneficiary of an IRA or insurance policies.

If you are interested in establishing a new scholarship or increasing an existing fund, contact Frank Sneeringer, director of development, at 301-447-5361 or via email at sneeringer@msmary.edu.

CONSIDER A MOUNT ST. MARY'S UNIVERSITY CHARITABLE GIFT ANNUITY

Of all the gifts that pay you back, the Charitable Gift Annuity is the simplest, most affordable, and most popular. You make a gift to Mount St. Mary's University and in return, the University agrees to make fixed payments to you for life. The gift agreement is a very simple contract between you and Mount St. Mary's. Your annuity payments are backed by the full financial strength of the University, and your payments will not fluctuate.

Here is how a Mount Gift Annuity works:
You make an irrevocable gift of cash or securities of $10,000 or more to Mount St. Mary's. This is a great way to fund a scholarship, initiate an endowment or fund a beloved program on campus.

In return, you receive:

- **A fixed annuity payment for life.** Your payment is based on your age at the time of the gift. Please see our current Gift Annuity rates in the table below.
- **A federal income tax deduction** for a portion of your gift, based on the full value of the assets you contribute minus the present value of the life-income interest you retain.
- If you fund your Gift Annuity with appreciated securities, naming yourself as beneficiary, **no capital gains tax** is due on the transfer. Only a portion of your capital gain will be reportable, and the tax will be spread over the life of your annuity payments.
- In addition, a portion of each Gift Annuity payment will be treated as **tax-free return of your principal**. This effectively increases the yield from your annuity over your life expectancy.

*Sample Charitable Gift Annuity Rates (Based on gift of $25,000)			
Age	**Guaranteed Rate**	**Annual Income**	**Tax Deduction**
65	**4.7%**	**$1,175**	**$6,652.75**
70	**5.1%**	**$1,275**	**$8,673.25**
75	**5.8%**	**$1,450**	**$10,254.00**
80	**6.8%**	**$1,700**	**$11,673.25**
85	**7.8%**	**$1,950**	**$13,547.25**
**Charitable Gift Annuity rates as of 4/1/13. Two life rates also available.*			

To learn more about a Mount St. Mary's Gift Annuity, please contact: Frank Sneeringer, director of development at 301-447-5361 or sneeringer@msmary.edu. Making a CGA automatically puts you into the Mount's 1808 Legacy Society.

1808 LEGACY SOCIETY
MOUNT ST. MARY'S UNIVERSITY

for YOU.
for THE MOUNT.
*for*EVER.

Join the
1808 LEGACY SOCIETY

DEAN'S CIRCLE OF EXCELLENCE INDUCTS INAUGURAL CLASS

The Dean's Circle of Excellence—The Mount's Alumni Hall of Fame—inducted eight extraordinary alumni into the inaugural class on March 2, 2013. The Circle of Excellence recognizes distinguished Mount alumni—particularly those who have achieved significant accomplishments in their professional field or in service to their community.

Representing the College of Liberal Arts were Denise A. Cronin, C'85, and Charles E. Robinson, C'62.

Denise Cronin was a history major at the Mount and went on to earn a certificate from New York University in sports licensing. She has been in the book publishing industry for 27 years, specializing in subsidiary rights, and currently is the Vice President and Director of Subsidiary Rights at Random House in New York City.

Charlie Robinson earned his doctorate at Temple University after graduating from the Mount and is retiring as a Professor of English from the University of Delaware this summer. A specialist in English romantics, Robinson has authored a number of books, and was invited to edit the never-before-published manuscripts of Mary Shelley's Frankenstein held in the Bodleian Library in Oxford University.

Representing the Richard J. Bolte, Sr., School of Business were Paul J. Palmieri, C'92, and Heath P. Tarbert, C'98.

Paul Palmieri is the co-founder, President, and CEO of Millennial Media, a publically traded mobile advertising and data company, with more than 265 employees worldwide (MM). Palmieri has played a key role in the birth of the now thriving app economy, mobile display advertising market, text interaction, and mobile game industry and has been featured in publications including Forbes, Fortune, and the Wall Street Journal.

Heath Tarbert graduated first in his class from the Mount with a double major in accounting and business. He then obtained a J.D. and S.J.D. from the University of Pennsylvania, and a doctorate in philosophy from Oxford University. Tarbert's expertise includes transactional and regulatory expertise related to banks and financial institutions. In 2008-09, he served as Associate Counsel to President Barack Obama, and currently is a partner at the international law firm of Weil, Gotshal, and Manges LLP.

Representing the School of Education and Human Services were Barbara Spartana Conticelli, C'78, and Michele Egan McGuire, C'87.

Barbara Conticelli graduated summa cum laude from the Mount and has dedicated her life to her Church, her family, and her community. Conticelli also spent time working as a paralegal as a teacher, and has recently committed to earning her master's degree in theology from Franciscan University.

Michele McGuire began her teaching career with the Montgomery County Public Schools, teaching first- and second-grade students. In 2003, she received the Christa McAuliffe Scholarship, a full scholarship, to earn her M.Ed. in Teaching English as a Second Language (TESOL) from the University of Maryland, and is currently teaching ESOL to students pre-kindergarten through fifth-grade at Christa McAuliffe Elementary School in Germantown, MD.

Representing the School of Natural Science and Mathematics were Lawrence E. Donato, Jr., M.D., C'96, and Mark S. Sobus, C'89.

Larry Donato majored in biology and minored in chemistry at the Mount, and following graduation, attended the Philadelphia College of Osteopathic Medicine — completing his surgery residency at Michigan State University. Dr. Donato is a sports medicine orthopedic surgeon for the Atlantic Orthopedic Specialists, and is the head of the department for surgery at Sentara Princess Anne Hospital in Virginia Beach, VA.

Mark Sobus was a psychology major at the Mount, and went on to earn his doctorate in social psychology and his law degree from the University of Nebraska. He is a leading expert in the field of jury consulting, publishing numerous articles on the topic and speaking at legal conferences, and recently founded his own consulting firm, Edge Litigation Consulting, in 2012. He resides in Texas.

(l. to r.) Standing: Mark Sobus, Heath Tarbert, Charlie Robinson, Paul Palmieri, Larry Donato, Jr. Seated: Barbara Spartana Conticelli, Denise Cronin, Michele Egan McGuire

Do you have a nominee for the Dean's Circle of Excellence, the Mount's Alumni Hall of Fame? Send to Rachel Pease, director of academic development at pease@msmary.edu.

Class Notes

This June, my term as your alumni president concludes. This comes with a great sense of pride and humility for me personally.

I am honored to have been given the opportunity to serve our alumni. The support the National Alumni Association receives from its alumni, the Mount's administration, faculty and students surpassed all of my expectations.

Our association is linked by generations of classmates, roommates, and teammates; lifelong friendships, and legacy families; alumni who live their lives demonstrating the four pillars our university was founded on.

I am fortunate to have traveled the world with our alumni and students, to witness their compassion, leadership and love of the Mount. I know with absolute certainty that the Mount's commitment to faith, discovery, leadership and community will continue well into the Mount's third century of service.

Thank you for giving me this opportunity to serve our alma mater and you, her proud alumni. To quote our own John Cardinal McCloskey:

"Whatever I am, whatever I may be, under God's providence, I owe to this Institution"

TO THE MOUNT!

David Conaghan, C'81
NAA President

***The names listed after class years are your FY'13 Class Agents!**

1944
Dr. Robert Nevins, MD

1949
John Burkhard
Thomas Grasberger

1950
Bernard Jacobs

Vincent Vito Oliveri, C'50, celebrated his 84th birthday on November 17, 2012 with his four children and eight grandchildren. Vincent is looking forward to celebrating his 53rd wedding anniversary with his beloved and cherished wife, Josephine Katherine Oliveri and his wonderful family.

1951
Eugene Bogatko

1952
John O'Neill, M.D.
J.R. Ridenour

1953
Leo Gribbin

1954
Rear Adm. Thomas Brown, III, USN (Ret.)
Senator Leo Green

1955
John McMullen, Jr.

Ronald F. Czarnecki, C'55, has retired from Eastman Kodak Company and the US Army Reserve as the Chief of Staff of a Medical Brigade. He currently holds several US and foreign patents in the medical field. Ronald has four children and eight grandchildren, and he is living well with Rosemary, his bride of 54 years in South Carolina.

1957
Benjamin Ciocca
John Graham
Jim Quinn

1958
Dr. Daniel Monagle, Jr.

1959
John Bailey
Dr. James Ganley

1961
William McCarron, Sr.
Karl Miller
Charles Shimkus

1962
Louis Armelin
Michael McCarthy
Stephen Weber
William Zimmerman

1963
Col. John Lauer

1963 Christmas Gathering

Mike Sperendi, C'63, hosted what is turning into an annual Christmas luncheon for some local New York City and Long Island members of the Class of 1963. This past December they gathered at the Garden City Country Club, (remarked at how good they all looked) and proceeded with a very pleasant and congenial couple of hours. A good deal of the conversation related to their upcoming 2013 50th Class reunion. The excitement is building—there are already more than fifty hotel rooms reserved for the class. Photo in front of the Christmas tree includes: ***Richard Costello, Joseph Farrell, Kevin O'Connell, Jack Bransfield, Bob Strittmatter, Sal Salerno, Ed Kuhn*** and ***Mike Sperendi***.

Another group of 1963 classmates met for the holidays!

Robert Grella, Richard Costello, Mike Sperendi, and ***Sal Salerno***, all from the Class of '63, enjoyed their 10th Annual Holiday Dinner with their wives in New York City on December 15th. These Mounties attended high school (Chaminade High School, Mineola, NY) and are looking forward to their 50th Class Reunion this June at the Mount!

1964
George Gelles

Steve Morgan C'64, visited Krakow, Poland last December. The photo was taken outside the building where John Paul II had an apartment and where he addressed the crowds when he would visit as Pope. Steve is holding the Mount Alumnus Magazine from 1963 with the cover photo of him and three classmates: Inside the cover is printed "The fathers of these young men relaxed and snacked in a less luxurious setting when they attended the Mount, but the Mount spirit prevailed then as it does now. These juniors, four of the 33 alumni sons' now attending college here, are, Mike Heenan, Frank Murphy, Mike Tracy, and Steve Morgan."

1965
Nicholas Otzel

1966
Col. John Kaheny, USMC (Ret.)
Michael Sneed
John Toale

1967
Bartholomew Dixon

1968
John Gallagher
Harry Slaughter

1973 fishing trip

William T. Merritt, MD, C'68, is course director and is teaching Introduction to Clinical Medicine for the Johns Hopkins post-baccalaureate program—this program is aimed at those who have decided to redirect their careers towards medical school.

1969
Thomas Pruitt

Timothy Breslin, C'69, will be stepping down as Principal at Farmington High School after the 2012-2013 academic year. He has devotedly led Farmington High School for eleven years. Throughout his role as Principal, Breslin improved the academic performance at the high school by introducing a standards-based approach to teaching and learning, the initiation of rigorous high school graduation requirements, the expansion of interscholastic athletic opportunities, and specific programs to support the healthy development of high school students. Dr. Breslin's expert leadership and thoughtful, caring approach will surely be missed.

1970
James Clarke
Lawrence Donato

1971
John Ellis, Jr.
Joseph Kulick
George Savastano, Jr.

1972
Frank Lidinsky
James Mannion

1973
Norman Abess
Joe Dowd
Thomas McKeever
John Suchy, III
Mark Swetley

Alumni news from the Class of 1973! ***George DuBose, Bruce Lowen, Pat Casey, Rick Doherty, Mike Stiber, Tim Brooks*** and ***Lou DiGiovanni*** all members of the Class of 1973 had a great time with plenty of fish being caught (and released) at their 5th annual fishing trip to Homosassa, FL. This group of 1973'rs have remained close friends for 40 years.

1975
Michael Connolly
George Randall

Jeff Hardy, C'75, Christine Hardy, ***Marina Hardy, C'04***, and Dawn Forsberg and ran as Team Hardy in the November, 2012 Ripley Run 5K through the streets of old Annapolis—supporting wounded Marines and sailors via the Semper Fi Fund. Beautiful weather and free pints of Guinness awaited them at Fados! Jeff is currently leading the intel program as the senior intelligence officer for the Alcohol, Tobacco and Firearms Bureau. OOH_RAH!!!

1976
Jack Causa
Charles Gouldsbury
Anne Marie Cohee Hallinan

Bobby Reese, C'76, was inducted into the Berks Basketball Hall of Fame on February 13, 2013. Bobby was honored for his outstanding basketball career at Holy Name High School, Reading, PA and at the Mount where he was an All-State Division II and All Mason Dixon athlete. Congratulations Bobby!

1979
David Cohill

1980
Timothy Dec
Charles Haberkorn
Judy Zocchi

1981
Patricia Parrish Bay
Ellen Callahan
David Conaghan
Susan Janowiak

1982
Michael Cory
James Sullivan

1984

David Fitzsimmons, C'84, CPA has been named Senior Vice President of Finance & Administration at the National Association of Chain Drug Stores. Dave lives with his wife Erin and four sons in Lorton, VA.

1985
Thomas Arrowsmith

MOUNT *alumni* *re:*UNION
May 31-June 2, 2013

Register: msmary.edu/reunion

HARRIS CONNECT

The Alumni Office is working with Harris Connect to produce a new **Mount Alumni Directory**!

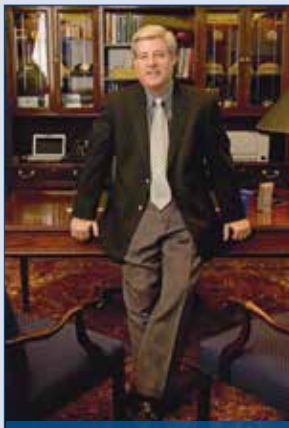
Be on the lookout for requests to update your contact information. More information is available on the Alumni Webpage.

www.msmary.edu/alumni

Two Mount Alums Named 2012 Washingtonians of the Year

Washingtonian Magazine recently named **Msgr. John Enzler, S'73**, Catholic Charities president and CEO; and **John Kane, C'84**, president and CEO of the Kane Company, as "Washingtonians of the Year 2012."

Msgr. John Enzler, S'73


John Kane, C'84

Msgr. Enzler was recognized for his more than 40 years of experience as a priest, leader and advocate serving the needs of the most vulnerable in our community, and more specifically, for his work in starting many ministries where the need was unmet.

He took over as President and CEO of Catholic Charities in July 2011 and has placed special emphasis on engaging the community, growing the volunteer base and strengthening Catholic Charities infrastructure, stressing our good works in serving our neighbors in need and that we serve everyone, not just Catholics serving Catholics. Under his leadership, Catholic Charities has seen significant increases in fundraising from a wide range of sources, as well as greater community visibility.

"We're just getting started in how much good the community and Catholic Charities can accomplish together," said Msgr. Enzler. "As a D.C. native, this is a great honor. And it reflects all the staff, volunteers and especially clients at Catholic Charities who bring the courage and hard work to make miracles happen."

Msgr. Enzler was ordained a priest for the Archdiocese of Washington in 1973 and was named Monsignor by Pope John Paul II in 1985. He is also a Trustee Emeritus at the Mount and served as one of the co-chairs of the university's successful Generations fundraising campaign—which raised more than $60 million.

Kane was recognized for the work he performs for others. Kane leads the country's largest commercial moving company. The Kane Company currently has 11 subsidiaries, and a nonprofit organization, the Kane Furniture Bank—which offers free surplus office furniture and supplies, from chairs and desks to pens and binders, to nonprofit organizations. Since 2011, more than 250 groups have used the service.

The Furniture Bank is one of the many ways Kane gives back. He has served on numerous non-profit boards—including Goodwill Industries, Capital Area Food Bank, and University of Maryland Shock Trauma Hospital. He was a trustee from 1998-2005, and his wife Mary, C'84, is a current trustee. The Kane's feel so strongly about giving back, each of their three children spends a year working for a charity after graduating from college.

"I always say that if even we're suffering, imagine being homeless or an unwed mother managing the health of a little one," aid Kane. "Lots of people need a hand. Charity never ends."

Class Notes

LTC(P) Peter Quinn, C'85, was promoted to the rank of Colonel in the US Army Reserve in January. Pete received his MBA in 1994 from Campbell University and is a graduate of the Army War/Senior Service College Fellowship program and a recent graduate of the University of Colorado, Colorado Springs, Graduate Certificate program in Homeland Defense.

Peter lives with his wife Kelly and three children in West Des Moines, IA. He recently accepted a position at United States Central Command, MacDill Air Force Base, which will be his last tour of duty before mandatory retirement. Pete is a Veteran of the Cold War, Desert Shield & Storm and Operation Enduring Freedom–Afghanistan.

1986
David Bartolini
John Singleton

1987
David Coulbourne
Beth Anne Heine

Tim Buck, C'87, and ***Matt Sanicola, C'08***, participated in the Be Not Afraid 5K Race For Life, Love & Hope in Concord, North Carolina on October 13, 2012

Christopher Kuhn C'87, Joins TD Bank as Vice President, Senior Loan Officer in Middle Market Lending for Central and Coastline N.J. Regions. Chris has 25 years of corporate banking, lending and finance experience. He is a member of the Risk Management Association, the Financial Executives Network Group and the Garden State Credit Association.

1988
Dedie Jones Campbell
Patricia Kunzman
Kathleen McDermott

Thomas C. Hofmeister, C'88, is the VP Financer for Hanger, Inc. and lives in Austin, Texas with his wife and ten children. Tom's son is currently a sophomore at the Mount.

1989
Lorraine Knepple

Perth Amboy School District Business Administrator, ***Derek J. Jess C'89***, was elected President of the New Jersey Association of School Board Officials for the 2012-2013 school year. An active member of NJASBO, Jess is chair of the Education/Certification Committee, co-chair of the Conference Committee and the Representative to the New Jersey State Board of Examiners.

Derek lives in Somerville with his wife, Jeaneen and daughters, Ashlyn and Kaleigh. He serves as treasurer for the Branchburg Travel Soccer Club and is a member of the St. Bernard Church finance council.

1990
Kelly Catania
Brian King

1991
John Bransfield, III
David Cassese

1992
Joseph Dowd, Jr.
Charles Schley

1993
Robert Weed

John B. Zonarich, C'93, a member of the Harrisburg, PA law firm Skarlatos Zonarich LLC, has been named board chair of the United Cerebral Palsy Foundation of Central Pennsylvania. He has been a long-time volunteer with the agency. Zonarich is a member of the Million Dollar Advocates Forum, a prestigious group of trial lawyers limited to those who have won million-dollar or multi-million-dollar verdicts, awards, or settlements.

1994
Bridget Kelly
Michael Zinzi

Terrence Moore C'94, is the Director of Foundation relations at Hofstra University in the Office of Development and Alumni Affairs. Terrence recently, had the privilege of being one of 80 participants to take part in the Town Hall Presidential Debate at Hofstra. His job the day of the debate was to look after the citizen participants while they prepared for the debate. Terry writes that "it was an incredible experience, being feet from the President and Mitt Romney heatedly debating. It was fun to be a witness to history. After the debate we were able to speak with the President, First lady and Mitt Romney."

1995
Stella Barry
Elizabeth Matthews

Lori J. Dubbs, C'95, is currently a librarian in the Frederick County School System.

1996
Brendan Moag
Jennifer Sprungle

1997
Sarah Brion

Kevin Murphy, C'97, was admitted to the partnership of KPMG LLP, a leading audit, tax and advisory services firm. Kevin works in the firm's Philadelphia Audit practice, where he assists global companies in improving the accuracy and transparency of their financial reports and SEC filings. Kevin lives in Havertown, PA with his wife, Colleen, and their five children.

1998
Alice (Wylie) Baumer
Harry Benjamin, Jr.
Greg Kirby
Michael Kirby

Take your *Mount Magazine* on vacation and send us the photo! Send to magazine@msmary.edu

MOUNT *alumni*
*re:*UNION
May 31-June 2, 2013

Register: msmary.edu/reunion

***The names listed after class years are your FY'13 Class Agents!**

Offit Kurman promoted ***Bryan Pelino, C'98***, to Principal status in January, 2013. Bryan demonstrates excellence in both legal skills and the delivery of superior client service. He is a skilled transactional attorney with extensive experience representing lenders and borrowers in secured financing. Focusing primarily on documenting, negotiating and resolving commercial finance matters, he counsels clients in asset-based and real estate financing including acquisition, development, construction, and term financing as well as working capital, receivables, and borrowing base lines of credit.

1999

Tara Bunchalk-Orefice
Dr. Cynthia Lauta

2000

Ryan LaLumiere, C'00, contributed significant research for a remarkable new technique known as optogenetics (a technique that is able to beam laser wavelength to a specific brain cell to shut it off or turn it on allowing researchers the ability to instantly modify animals' behavior, suppress memories, and lay bare the biological underpinnings of psychiatric disorders by illuminating neurons primed with light-sensitive proteins). Ryan and his fellow researchers at Medical University of South Carolina in Charleston and at the University of Iowa targeted neurons in a part of the cortex, which is the brain's outer layer associated with seeking a reward, and discovered the effect this technique can have on drug use. Optogenetics has not been tried on humans yet, but the treatments work well in mice and other lab animals.

Sarah Rothschild, C'00, has been selected to write The Gauntlet, a romantic comedy that is being produced for Universal Pictures. The story is based on an idea by Dana Fox, who wrote Universal's comedy Couples Retreat. Sarah is a newcomer to the screenwriting field, and Gauntlet is her first gig. Previously she wrote a semi-autobiographical spec titled *The Dogwalker* that garnered favorable attention.

2000s

Several Mounties enjoyed playing flag football for the Capital Alumni Network League in Washingtoin, DC. The season runs from September through December. Mounties on the team—***Koki Adasi, C'04; Jason Epps, C'05; Mychal Sterling, C'09; Chris Vann, C'08; Landy Thompson, C'06; Samira Rashid, C'06; Mary Dillon Marvray, C'05; Cara Bleecher, C'05; Kiana Fobbs, C'02; Laura Dillon, C'09***

2001

Patrick McCuen

Albert Cea, C'01, was recently tenured as a Career Foreign Service Officer with the U.S. Department of State on his first review. He is currently the Immigrant Visa Chief at the U.S. Consulate General in Amsterdam, the Netherlands. He previously served as a Vice Consul at the U.S. Embassy in Caracas, Venezuela where he received two Meritorious Honor Awards.

2002

Michael Spiering, C'02, enjoys his career in computer engineering.

The 5th Annual Dustin Bauer Memorial 5K & 1 Mile Walk was held on November 18, 2012 at Oregon Ridge Park. Close to 75 Mount alumni and current students were in attendance!

Pictured: ***Laura Brennan, C'15; Maureen Cashen, C'16; Maura Cunningham, C'15; Mary McAuliffe, C'14; DeWitt Bauer Sr.; Rachael Kvech, C'15; Maria Furletti, C'15; DeWitt Bauer Jr., C'03; Paige Peck, C'15;*** Kathy Bauer; Photo taken by: ***Julie Jeffery Bauer C'03***

2003

Nick Meekins

2004

Kevin Nicholas

2005

Rebecca Burke

2006

Alba Alvarez
Irvin Johnson, Jr.
Michael Sullivan

2007

Candace R. Masson, C'07, recently became the Marketing Director for Brown, Schutz, Sheridan, and Fritz at a medium sized accounting firm in the Harrisburg, PA region.

John-Paul Snook, C'07, serves as a Captain of the US Army. He is a Psychological Warfare Officer in the Special Operations Branch in Fort Bragg, North Carolina. John-Paul served two years in Heidelberg, Germany and one year in Afghanistan. He married ***Erin McCloskey, C'09***, on September 4, 2011.

2009

Emma Dusenbery
Sara Garbarini
Jessica Halliday
Andrea Padamonsky

Erin Shoop, C'09, was promoted from Staff Associate to Senior Associate at Smith Elliott Kearns & Co., LLC. Erin provides services to financial institutions, nonprofits and ERISA clients.

2010

Anne Costigan

2012

Gabriella Colarusso
Michael Rath
Christopher Wild

MPAS

Kirby Maybush

MBA

William Houder II

John-Randall Gorby, M'13, is Founder of Earth Starter, LLC. John did his undergraduate studies at the University of Maryland where he partnered with Philip-Michael Weiner to invent Nourishmat. A a 6 feet by 4 feet polypropylene mat with pre-cut holes, labels and a grid telling would-be gardeners exactly what, where, and how far apart to plant. The UV treated polypropylene cuts down on weeds and is outfitted with a drip irrigation system that works by simply plugging in a hose; basically takes the guesswork out of gardening.

MOUNT *alumni*
*re:*UNION
May 31-June 2, 2013

Register: msmary.edu/reunion

Class Notes

IN MEMORIAM

Below is a listing of alumni, who we learned died, since our last magazine publication (through Feb. 8, 2013).

1920's

Mr. Gary A. Baillio, P'24
November 26, 1997

1930's

Mr. Eugene C. Curran, C'36
October 3, 2004

Mr. Frederick J. Hanrahan, C'39
November 1, 1979

Dr. Albert Petrizzi, C'39
January 2, 2000

Mr. John Francis Rieger, C'39
June 9, 2012

1940's

Lt. Col. Antonio V. Munera, Jr., C'40
April 2, 2009

Mr. John J. Fantry, Sr., C'44
December 31, 2010

Mr. James E. Leffler, C'49
January 30, 2010

Mr. Eugene Paul Smith, C'49
June 30, 2012

Mr. Robert R. Holton, C'49
August 15, 2012

1950's

Mr. Thomas A. Boyle, C'50
January 11, 2003

Mr. John Vincent Hanna, C'50
September 30, 2008

Mr. Francis Kenney Collins, Sr., C'50
December 20, 2010

Mr. Nicholas Tulio Verrastro, C'50
February 27, 2012

Mr. Paul B. Moore, C'50
November 27, 2012

Rev. Richard D. Clark, C'51
November 14, 2006

Mr. Thomas Francis Muldowney, C'51
October 24, 2011

Honorable John P. Dunne, C'51
December 25, 2011

Mr. Benedict M. Johnston, C'51
April 16, 2012

Mr. Paul D. Costello, C'51
October 4, 2012

Mr. Hugh A. McMullen, C'51
November 30, 2012

Mr. Charles M. Grace, C'51
January 1, 2013

Mr. Joseph Macaluso, C'51
February 14, 2013

Mr. Thomas John Brennan, C'52
September 5, 2012

Rev. James J. Mulvaney, C'53
September 16, 2010

Mr. Thomas L. Brophy, C'53
August 24, 2012

Mr. Ralph J. Johnston, C'53
October 18, 2012

Rev. Raymond C. Majewski, C'50, S'54
January 15, 2000

Mr. Daniel E. Heim, Jr., C'54
February 21, 2013

Mr. Edward S. Wickerson, C'55
May 18, 2009

Mr. John C. Reilly, Jr., C'55
December 17, 2012

Mr. Edwin D. Farrell, C'55
December 28, 2012

Mr. Joseph J. Yanalaitis, C'56
July 28, 2011

Mr. Alex H. Belmonte, C'56
February 17, 2013

Mr. Lawrence D. Purcell, C'57
September 13, 2012

Mr. John B. Keefe, C'57
January 31, 2013

Dr. Gerald J. Quinn, C'58
April 9, 2012

Dr. Frederick J. Bainhauer, C'59
December 5, 2011

1960's

Mr. Robert J. Sullivan, Jr., C'60
February 4, 2013

Mr. Francis Joseph Poyatt, C'61
November 18, 2009

Mr. John J. Forker, C'61
November 9, 2012

Mr. Peter Eugene Costello III, C'62
September 9, 2012

Mr. Richard G. Czerniowski, C'62
September 23, 2012

Mr. Patrick B. Dunnigan, C'62
January 28, 2013

Mr. John C. Reinhart, C'63
November 18, 2012

Mr. Richard Patrick Whitty III, C'63
December 23, 2012

Mr. Joseph Gregory Pereni, C'64
September 30, 2012

Mr. J. Brian Kelly, C'65
June 20, 2011

Mr. Paul Benjamin Jarrett III, C'65
December 17, 2012

Dr. James B. Stish, C'66
August 31, 2004

Dr. William G. Liekweg, Jr., C'66
October 14, 2012

Edward J. Sweeney, C'67
August 21, 2011

Msgr. Thomas J. Whalen, S'67
October 27, 2012

Mr. Francis F. Talbot, C'68
July 26, 2010

Mr. James M. Kelly, C'68
September 16, 2012

Mr. Daniel L. McNamara, C'68
October 25, 2012

Mr. Donald Paige Arata, C'68
November 8, 2012

1970's

Mr. Harry J. Hagerman, Jr., C'71
August 11, 2012

Mr. Michael H. Lingg, C'71
February 1, 2013

Mr. Benny L. Slagle, C'72
October 26, 2008

Mr. Kenneth V. Schreiber, C'74
September 28, 2011

Mr. Daniel J. Bruno, C'75
April 19, 2012

Mr. James Francis Parker, C'75
May 1, 2012

Mr. Jeffrey C. Blaum, C'76
December 29, 2012

Mrs. Margaret Muldoon Sharkey, C'77
November 20, 2012

Mr. Daniel E. Shickman, C'77
November 28, 2012

Mr. Harford Edwards, Jr., C'78
April 7, 2012

Ms. Ann H. Kelch, C'79
July 14, 2009

1980's

Rev. Robert H. Riel, S'80
December 27, 2012

Ms. Lory A. Keese, C'81
October 12, 2012

Mr. John C. Laux, C'81
February 23, 2013

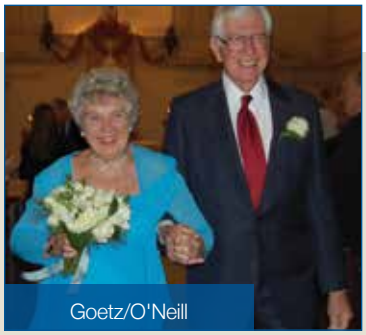
Mr. J. John Vignali, C'83
February 19, 2013

Mr. Geoffrey K. Sherman, C'84
August 26, 2012

Mr. Daniel Furmanek, C'86
July 30, 2012

2000's

Ms. Abby O'Beirne, C'08
October 31, 2012



Goetz/O'Neill

William O'Neill, C'49, and ***Alice McLaughlin Goetz, SJC, C'49***
December 31, 2012
Wilmington, DE

After reading in the *Mount Magazine* that Alice received a Bicentennial Medal, Bill Googled Alice; they reconnected and rekindled their friendship from the mid 1940s when Bill returned from WWII and enrolled at MSM and Alice was a student at SJC.

Murphy/Miles

Andrew Miles, C'94, and Courtney Murphy
August 4th, 2012
Galloway, New Jersey

Mount Alums ***Colin Ward, C'94***, ***Dana Pirrone Ward, C'97***, ***Frank Powers, C'94***, ***Mike Zinzi, C'94***, ***Amy Thompson Zinzi, C'97***, and ***Colleen Miles Lunsford, C'97*** celebrated with the happy couple!

DeWitt Bauer, C'03, and ***Julie Jeffery Bauer, C'03***
October 13, 2012

From left to right Kevin Lynch, C'08; Ben Acquesta, C'02; Pete English, C'02; Brian Wright, C'02; Sean McMullen, C'02; Jamie Gutcher McMullen, C'05; DeWitt Bauer, C'03; Julie Jeffery Bauer, C'03; Matthew Lynch ,C'01; Kenny Sheridan, C'02; Sean O'Brien, C'83; Sara Brown, C'08; Josh Dzyak, C'08; Ryan Audy, C'08. Not pictured but always in our hearts, Dustin Michael Bauer, C'04.

Weddings

Valerio

Bauer

Bauer

Fennington

Martin Valerio, Jr., C'04, and Danielle Valerio
July 9, 2011

Pictured: (from left to right) Jaimee Thoelen C'04; John Barrett, Jr., C'04; Katie Shea Miller, C'04; Aaron Miller, B'04; Kate Gueterman Piontek, C'04; Ashlea Colbert Hagood, C'04; Jenn O'Donnell Barrett, C'04; Jeff Hagood, C'04; Rob Posey, C'04; Jimi Thoelen, C'98; Danielle Valerio (bride); Martin Valerio, C'04 (groom); Kelly Barrett, C'05; Jeff Thoelen, C'04; Tracy Barrett, C'74; John Barrett, Sr., C'74;

Michael T. Miller, C'07, and ***Danielle N. Reuter Miller, C'07***
April 28, 2012
Mount St. Mary's University
Reception at the Links at Gettysburg

Mounties in the photo: Dan Turner, C'06; Meghan Rueter McMahon, C'07; Danielle Reuter Miller, C'07; Mike Miller, C'07; Mike Volkwine, C'07; Nick Bohn, C'07; Brian McMahon, C'07; Middle Row: Chris Wagner, C'07; Christy Withrow, C'07; Pete Rowland, C'07; Erin McCloskey Snook, C'09; Lauren Rock, C'08; Lauren Keydash, C'08; Michael Bednarchik, C'08; Stephanie McNulty Hession, C'07; Katie Eaves Turner C'07, Jessica Oravetz Pease, C'07; Lisa Tronolone Foster, C'07; Anna Falkenstine Volkwine, C'08; Lauren Blair Nokes, C'08

In the back: Jason Plunket, C'07; Ben Whitmore, C'08; JP Snook, C'07; Donny Nokes, C'07; Chad Newmaster, C'07;Tim Hession, C'07; Jake Foster, C'07; John Foley, C'06; Lauren Maruskin, C'04. Ed Cooper and Tom McClean were also in attendance.

Terence M. Ryan, C'06, and ***Ashleigh Glynn Ryan, C'07***
October 13, 2012
St. Agnes Church

Mother of groom, Andrea Quinn Ryan, C'80; father of groom, Michael F. Ryan, C'79; bride Ashleigh Glynn Ryan, C'07; groom Terence M. Ryan, C'06; Steve Dellamore C'07; Andrew Long, C'06; Kaitlin Daley, C'07. Second row: Peter Quinn, C'81; Dan Ryan, C'76; Marie Meehan, C'79; Mark Meehan, C'79; Evan Neufeld, C'05; Dave Kolesky, C'06; John Libby, C'06; Jeff Ormiston, C'07; Ricardo Silva, C'04; Todd Diksa, C'04; Kieran Ryan, C'04; Anastasia Albright McCusker, C'07; Kristen Hankewycz, C'07; Krista Allnutt Krayer, C'07; Bunna Teav, C'07; Victoria Lagana, C'07; Lexy Gadzichowski, C'07; TJ Gugerty, C'07.

Meghan Haspert, C'09, and Greg Foley
November 10, 2012

Sean Fennington, C'10, and Jackie ***Quillen Fennington, C'10***
April 9, 2011
Mount Saint Mary's University, Immaculate Conception Chapel

Casey-Mae Fleischer McGinley, C'08, and ***Stephen McGinley, C'10***
October 23, 2010
Immaculate Conception Chapel, Mount St. Mary's University

Mounties attending the wedding: Michael Cushwa, C'10; Michael O'Grady, C'75; James Ridenour Sr., C'52; Anne Funk, James Ridenour Jr., C'75; Michael A. McGinley, C'02; Nicole Commiss Alexander, C'08; Justin Wykowski, C'14; Beverly Baer, Dane Devereux, C'11; Christine Cochran, C'12; Sarah Sliviak Sabo, C'11; Robert Sabo, C'11; David McGinley, C'12; Casey-Mae Fleischer McGinley, Stephen McGinley, Edmund McCullough, C'09; Marie Graney, C'08; Jonathan Gibbons, C'10; Ashton Mallon, C'08; Daniel Hammond, C'08; Crysten McKenzie, C'08; Sarah Baumgarten Hammond, C'08; Cortney Kerns Johnston, C'08; Gregory Ridenour, C'96; Jeanette Beigel, C'08; Michael McGinley, C'75; James Draper, C'76; Stephen Costello, C'80; Robert Startzman, C'55

Miller

Ryan

Haspart

McGinley

Births

Ketchen

Murphy

Merlini

Brendan Collins, C'98, and wife Bridget
Meara and Emma Collins, twin daughters

September 7, 2012

Terry Bykowski Ketchen, C'02, and husband Matt
Penelope Jane

November 1, 2012
Weighing 7.3 lbs and measuring 20 inches, she joins her older brother Tommy.

Kevin Merlini, C'03, and Lauren ***McBride Merlini, C'04***
Thomas James Merlini

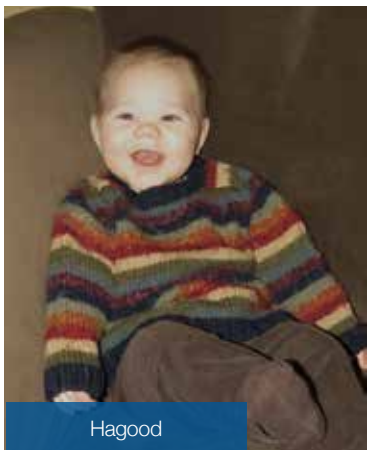
October 10, 2012
He joins brother Kevin Jr. and sister Theresa Rose.

Jeffrey Hagood, C'04, and ***Ashlea Colbert Hagood, C'04***
Owen Thomas Hagood

June 7, 2012

Ryan Murphy, C'04, and ***Laura Adams Murphy, C'04***
Mackenzie Grace Murphy

January 29, 2012
She joins big sister Cameron Elizabeth, June 28, 2010.


Hagood

Christopher Arnsberger, C'07, and wife Carrie Arnsberger
Maddison Ann

June 29, 2012
Making ***Mark Arnsberger, C'80***, and ***Julie Lynch Arnsberger, C'80***, proud grandparents.

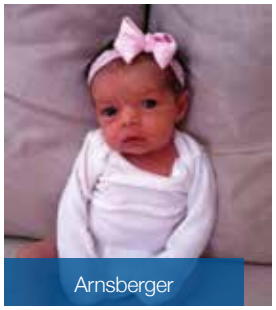
Sean Fennington, C'10, and ***Jackie Fennington, C'10***
Lucy Fennington

September 21, 2011

Casey-Mae Fleischer McGinley, C'08, and ***Stephen McGinley, C'10***
Raphael Matthias McGinley

August 22, 2012

McGinley


Arnsberger

Fennington

SUBMISSION GUIDELINES:

To submit an announcement or photo to Mount Magazine and Class Notes online, please e-mail alumni@msmary.edu.

Photo Guidelines: When sending photos digitally via e-mail for possible inclusion in Mount Magazine and Class Notes online, photos and scanned prints should be AT LEAST 2x3 at 300 dpi (dots per inch). If you are unsure of your camera's resolution options, take the photo(s) at the largest size or quality possible.When taking a photo be sure to make the subject as large as possible within the frame of the photo. If you are taking pictures of large groups of people, arrange them in several rows in front of each other. Photos should be saved as JPEG files.

MOUNTIES SPEND SPRING BREAK TRIP WITH COSTAL HABITAT FOR HUMANITY IN ASBURY PARK

After Hurricane Sandy, many of us asked "What can we do"? Outreach from the Mount and our alumni included daily prayer for the victims in Hurricane affected areas and outreach to Jersey Shore and New York area charities.

Mount students asked the same questions and felt they needed to do even more. The Mount Office of Social Justice sent a group of Mount Students to the Jersey Shore during their Spring Break in February. This group of 10 students worked with Costal Habitat for Humanity in Asbury Park to help with a re-build project.

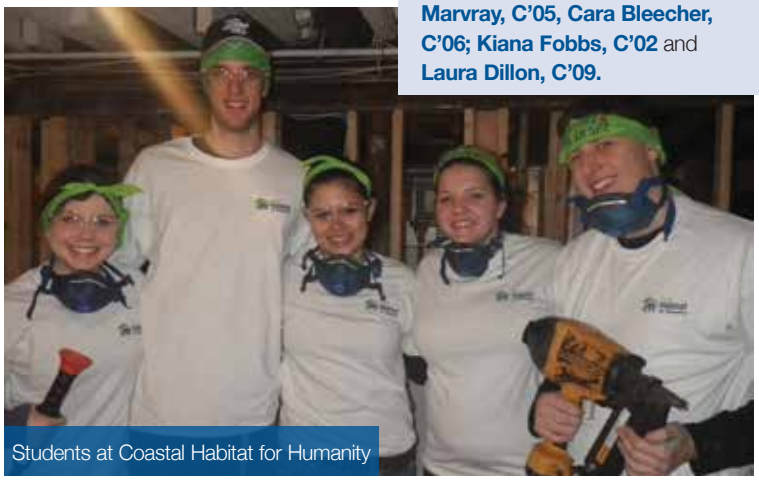
Their work day began at 8:30 a.m. and end at 3 p.m.; they truly made an impact for the family they helped.

During the week, these students met a number of our alumni from the area and visited St. Elizabeth of Hungry Church in Avon for mass with ***Fr. Dan Gowen, S'89***. Many thanks to Fr. Dan and ***Ken Pringle, C'79***; ***Bob Brennan, C'85***; ***Greg Azcuy, C'81***; ***Lorraine Leo Knepple, C'89***, ***Mary Beth Regan McCarthy, C'84*** and ***Michael Courtney, C'92*** for their Jersey Shore and MOUNT Hospitality!

We are very proud of all of our students and hope that you will continue to keep them in your prayers.

Students with Ken Pringle, C'79

Students with Lorraine Leo Knepple, C'89

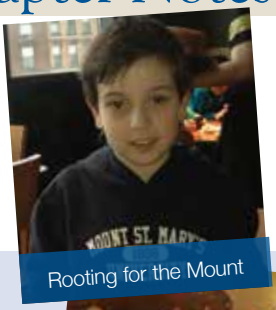


Students at Coastal Habitat for Humanity

Students with David Conaghan, C'81, Bob Brennan, C'85, and Fr. Dan Gowen, S'89;

Did you know?

Carolina's Chapter meets the last Thursday of every month.



Rooting for the Mount

NEC FINALS—MOUNTIES SHOWED UP!

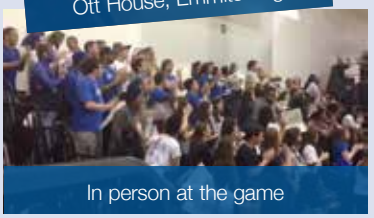
Thank you for the great turn-out in support of our Men's Basketball team. Under the leadership of first year head coach, **Jamion Christian, C'04**, our Mountaineers made a sprint for the NEC finish line. Mount Mayhem has taken our fans by storm, and Mounties turned out in great numbers to attend the game, for regional Game Watches, and for the Facebook Virtual Game watch! GO MOUNT!

Magoo's, Frederick

Ott House, Emmitsburg

CAPITAL ALUMNI NETWORK FLAG FOOTBALL LEAGUE.

Members of the Washington DC Chapter participated in the Capital Alumni Network Flag Football league. The league runs from September through December. Members of the Mount's team included **Koki Adasi, C'04; Jason Epps, C'05; Mychal Sterling, C'09; Chris Vann, C'08; Landy Thompson, C'06; Samira Rashid, C'06; Mary Dillon Marvray, C'05, Cara Bleecher, C'06; Kiana Fobbs, C'02** and **Laura Dillon, C'09.**



In person at the game

Flag Football, DC Chapter

NEW YORK METROPOLITAN CHAPTER

Members of the New York Metropolitan Chapter enjoyed an evening of networking at the New York Athletic Club. This event, hosted by Catholic Charities of Brooklyn and Queens brings alumni of catholic colleges and universities to meet and network. Pictured are **Tom Cahill, C'87**; **David Conaghan, C'81**, **Karen Imbach, C'90** and **Jack Ellis, C'71**.

For upcoming Chapter events in your area visit **www.msmary.edu/alumni** and click on "Upcoming Events."

ON HAPPINESS AND THE HUMAN CONDITION

By Daniel Santalla, C'16

At Freshman Orientation last summer, I received a copy of Leon Kass's *Being Human.* A book collecting various readings on the human condition, it helped me to think about the nature of true happiness. Several readings suggested that happiness comes from inside of the person, that it is created by the tasks that one performs. In particular, it seems that real happiness has a physical, emotional and spiritual dimension.

The physical aspect of a person's life is one where some people find very easy to find happiness, while others struggle greatly. Most people simply need a bit of time to grow up and realize that they are who they for a reason and that the judgments of others don't matter. When they realize this they become happy with the way they look and who they are as a person. Some people struggle with social pressures, which make it difficult to find happiness in their physical selves. Some are driven to eating disorders, or feel the need to seek surgical changes to their body.

A reading from Augustine's *Confessions* helped me to think about this. Augustine explores happiness in his own life, and struggles to find peace and happiness. Even as he knows God is calling him to a life of faith and chastity, he finds it a physical trial. He must give up a certain kind of physical temptation and find peace in doing God's work. His disordered physical desires mean that he is not happy in his own body, until he practices chastity.

In addition to physical satisfaction in a person's life one must be able to obtain happiness on an emotional level. Emotional happiness is found most often in a sense of belonging to a community, a sense of home. Someone with an unstable home life may not have examples of compassion and kindness and may miss this kind of emotional satisfaction. Without this emotional satisfaction, it is hard to trust others, and trust is the key to friendship and love, the two most important emotional experiences in a human lifetime.

An excerpt by the scientist E.O Wilson describes a point in his life that he is spiritually and physically satisfied but turns bitter and against happiness when he is not emotionally satisfied. He was a lonely child, and at one point curious about religion. But when he receives his baptism he thinks it doesn't "work" because he does not feel an emotional change from the ceremony. He wanted to believe—he describes being filled with faith and that as the water flowed down his body—but the lack of any emotional connection caused him disappointment, and he turned bitter and unhappy.

A third aspect of a person's life that must be satisfied to achieve true happiness is spiritual. This can be one of the most challenging aspects of a human's life, as it requires us believe in that which we cannot see. Again, Wilson is an example. He grows up looking closely at nature, and finds fascination in the physical world. He is fascinated by living creatures and senses the mystery of life.

But instead of elevating his mind to truths beyond the physical world, he focused more and more only on what he could see. Wilson is partially blinded as a child, but unlike the blind sage who sees what the sighted cannot, Wilson's handicap makes him focus more intently on small and minute things. As his physical vision narrowed, his vision of life did as well. He became blind to the spiritual dimension of life.

The readings from Augustine and Wilson helped me to see that we cannot find happiness until we find satisfaction in our lives on all three levels, physical, emotional, and spiritual. It is only when these three levels are fulfilled and in harmony that we be happy. Physical happiness lets us enjoy the world and notice what is around us. Emotional happiness allows for trust in what is around us and allows us to have faith.

It is with that faith that we find spiritual happiness, and that allows us to give thanks for the world that is around us, and for what is beyond, which is the true source of joy.

Editor's Note: Daniel Santalla is a first-year student from Torrington, Connecticut. He is a pre-med major and a member of the Mount's track and field team.

Mount St. Mary's University

MOUNTOBERFEST 2013

Save the Date: October 5, 2013

Join us on the Terrace Plaza
for a day filled with old friends,
great food and cold drinks.

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UNIVERSITY

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Pass along any duplicate copies to a friend and advise us of error. Thank you.

Parents: If this issue is addressed to a son or daughter who no longer maintains an address at your home, please send the correct address to Mount St. Mary's University, Office of Alumni Relations, Emmitsburg, MD 21727.

Keep up-to-date with your classmates, sign-up for the Online Community

Joining is easy! Visit www.msmary.edu/mountonline for the quick, easy instructions.

April 27, 2013
Carolina's Chapter Golf and Dinner Gathering

May 3, 2013
Seminary Commencement, IC Chapel

May 10, 2012
ROTC Commissioning, Horning Theater

May 11, 2013
Baccalaureate Mass

May 12, 2013
University Commencement

May 31, June 1, June 2, 2013
Reunion Weekend
Miller Family Visitors Center Open House, Grotto of Lourdes

June 17–21, 2013
Seminary Alumni Retreat

June 25, 2013
3rd Annual Mount Teacher Institute: Engaging Students in Powerful Writing

July 9–11, 2013
4th Annual Scripture Institute

July 16, 2013
Annual Delaware Chapter Beach Picnic

July 18-19, 2013
Grandparents University®

July 28–August 10, 2013
Spanish Educators Abroad-Madrid

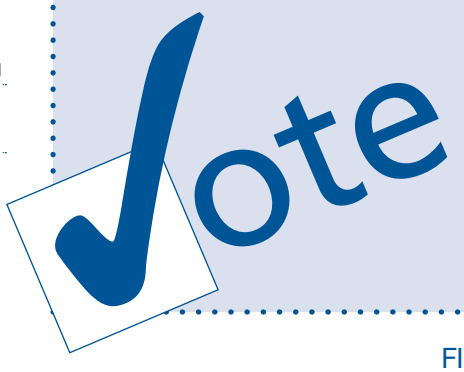
August 18, 2013
Baltimore Chapter Annual Crab Feast

September 13–15, 2013
Family Weekend

September 28, 2013
Annual Orioles Bull Pen Party (Boston Red Sox)

October 1, 2, 2013
Seminary Alumni Reunion

October 5, 2013
Mountoberfest



National Alumni Association Election 2013

The National Alumni Association of Mount St. Mary's University will hold its election from April 5-May 5. Alumni will be asked to elect a president, vice presidents and seven council members.

Voting will be using our secured online ballot. The ballot, brief bio and statement from each candidate and voting instructions can be found online at **www.msmary.edu/alumnivote**

To access the secure ballot you must register for Mountonline—the Mount's password protected secure online community. Instructions are above and on the Alumni vote web page.

ecosmart Green Inks 3120-3/13

FIND THE MOUNT ONLINE AT ...